Primary 7

Literacy

Reading Activities

* Write a book review about the book you are currently reading. Include paragraphs about the genre, story plot, characters, setting and your opinions and recommendations for who would enjoy reading the book.
* What type of story are you reading? Is it comedy, crime, adventure or science fiction? Describe the type of story and copy some quotes from your story to show why you think that.
* You’re Hired – Select a character from the book and consider what might be a good job for them. Write a letter from the perspective of the character and apply for the position.
* Write a new blurb (the writing on the back of a book) for your book. Make sure it is short in length, uses attention-grabbing words and phrases but doesn’t give away the ending.
* Make a list of interesting adverbs (words that describe verb ) in your book. Pick 10 and write them in sentences. E.g. beautifully, cheerfully, swiftly etc
* Be a word hunter and find all the words which have silent letters in your book. Write the silent letter in a coloured pencil. E.g. writing know
* Pick out 10 words that you are unsure of the meaning and look them up in a dictionary.
* Find adjectives in the story. Use a thesaurus to improve the adjectives but make sure the sentence still makes sense. The house had a big garden with a small patio. The house had an expansive garden with a compact patio.

Independent Writing

* Write a story about a memory you have from when you were younger
* Write a letter to a relative that you cannot see at the moment to encourage them and bring happiness.
* When I am famous… Think about what it means to be famous. What would you like to be famous for and why?
* My Time at Gilford Primary School – write a list of all your teachers, a list of all your classmates, write about your most memorable moments in primary school, proudest moments, funniest moments, what job you want to do in the future.
* Keep a journal of your activities and your thoughts and feelings over the next few weeks.
* Bake or cook (with adult supervision) then write out the step by step recipe instructions in your own words.
* Think about who your hero or heroine is. They could be a sports personality, musician or someone you have learnt about in history. Find out lots of facts about them and write a biography.

Numeracy

* Quick recall of all times tables, including division facts
* Know square numbers up to 10² e.g. 2² = 4, 3²= 9, 4² = 16, 5² = 25
* Know prime numbers up to 50. Remember that a prime number only has 2 factors (1 and itself) 1 is NOT a prime number and 2 is the only even prime number. 2, 3, 5, 7, 11, 13, 17, 19 etc
* Measure small items in your home in mm. Estimate first then measure with a ruler. Measure bigger items with a tape measure in metres and centimetres. Estimate first.
* Measure the perimeter and area of rooms in your home. Remember Area = length X breadth. Perimeter is the total distance around the whole room.
* Convert 12 hour times to 24 hour times. Calculate the duration of activities throughout your day. How long did I sleep? How long was lunch? How long did I work for?
* Help the adults in your measure out ingredients for cooking. Play with scales and weigh small objects and note the weight in grams and kilograms.
* List the properties of 3D shapes.
* Direct a family member around your house or garden using your knowledge of angles and turning. E.g. Forward 4 steps, turn through 90° clockwise. Forward 6 steps turn through 180° anticlockwise etc.

Hope you are staying safe and that you and your family are well.

Mrs Armstrong and Mrs Marshall