

CROSS-CURRICULAR

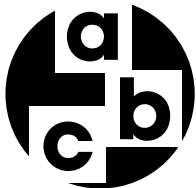
Year 3/Primary 4

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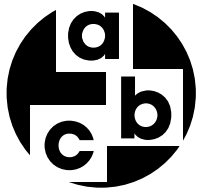
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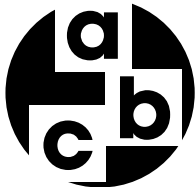
PARENT PACK



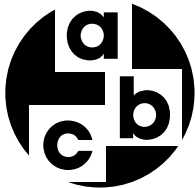
- Name three advertisements on television that have a song or a jingle.
- Which do you like the best? What are two reasons why you like it?
- Watch a TV commercial for a car and name three of the car's features.
- Find two advertisements for supermarkets in the newspaper. Name the two supermarkets.
- List the products mentioned in each.
- Which do you think is the better advertisement and why?
- Name three other ways of advertising apart from television and newspaper.
- Decide which form of advertising is the most effective and give two reasons why.



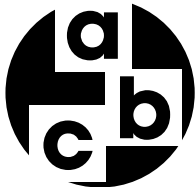
- Write a short story using these words: **sunny, tall, pretty, outside, happy, hot, open, near, love, down and young.**
- Underline these words in your story.
- Now rewrite the story changing these words to their opposites. So 'sunny' will become 'cloudy', 'tall' will become 'short' and so on.
- Does the story still make sense?
- Is it better than before?
- Is it funnier now?



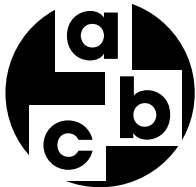
- Pretend you are a reporter for a newspaper.
- Write a story about two local people who help others in some way.
- Include what they do to help others, where they help, how long they have been helping others and how you know about them.
- Design a special award for them.
- List three things you could do to help out in your community.



- Choose a cartoon character you like or make one up.
- Using a series of six pictures, make up a cartoon sequence with dialogue. Try to make it as funny as you can.
- Try it out on a friend or your parents.
- Did they enjoy your cartoon?



- Write the names of ten people in each category.
 - movie stars
 - famous artists
 - well-known sportspeople
 - famous politicians
 - great musicians
 - famous singers
- Tick your favourite in each category.
- Put a circle around the one in each category that comes first in alphabetical order.



- Write ten nouns ('naming' words).
- Now give two interesting adjectives to describe them. For example, 'a **delicious, crunchy** apple'.
- Write a short story about your last holiday. Make sure you use lots of descriptive adjectives.
- Now underline all the nouns.
- Now circle all the adjectives.



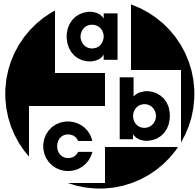
- Pretend that you own a pet shop.
- Give it a name.
- List the animals you sell.
- Which animals are the most popular?
- What sort of food do you need to feed your pets?
- What sort of care do you need to provide for them?
- Draw what the shop looks like.



- Name three people who wear a uniform for their occupation.
- Describe one of the uniforms in detail.
- List three people who wear a hat while they work for safety reasons.
- Name three people who wear a hat for health reasons.
- How many different uniforms have you worn and for what reasons?
- Draw your favourite uniform.



- Draw two orange vegetables.
- List five vegetables that aren't green.
- Name five green vegetables that can be used for salads.
- Name five green vegetables that can be used for soup.
- Name a vegetable dish that you enjoy.
- Find an easy recipe using vegetables and write it.
- Name the most unusual vegetable you know and say why you think it is unusual.



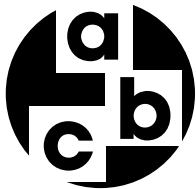
- Write the seven colours of the rainbow.
- Make up a simple poem of four or five lines about each colour.
- Which one of these colours is your favourite?
- Give a reason why you like this colour.



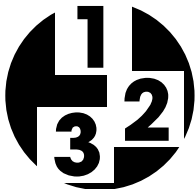
- How many things are there that move on wheels in your lounge room?
What are they?
- How many things are there that need batteries in your kitchen? Draw them.
- What is the most used electrical appliance in your kitchen?
- What is the most used electrical appliance in your lounge room?
- What is the most used battery-operated thing in your bedroom?
- Do you have any toys that use electricity? What are they?



- How many clocks are there in your house?
- Count how many of them are digital and how many have a face and hands (analog).
- Are they all showing the same time?
- How much difference is there in time between the slowest and the fastest clocks?
- How many of the clocks have alarms? What sounds do they make?
- Draw your favourite clock.



- Find your favourite book and write its title. Using any two pages of it, look for five words ending in 's' and write them.
- Now find and write five words starting with 'a'.
- How many words end in 'd' on the page?
- How many words can you see which begin with 'e'?
- Write the longest word on the two pages and find out what it means.
- Write the shortest word on the two pages.
- How many times is the word 'the' on the two pages?



- Write all the words you can think of that end with 'metre', like 'centimetre'.
- Which of these is the longest?
- Which of these is the shortest?
- Write some rules to remember about metres, such as:
100 centimetres = 1 metre.
- Write all the words you can think of that begin with 'semi', like 'semicircle'.
- Define what 'semi' means.
- Draw one of the 'semi' words.
- Do you know any other prefixes that mean the same as 'semi'?



- Name three types of teeth that you have.
- What is each type used for?
- Write three rules for caring for your teeth.
- Draw some things a dentist uses.
- Name three foods that are good for your teeth.
- Name three foods that aren't good for your teeth.



- Ask someone to find ten objects. Blindfold yourself or close your eyes. See if you can guess the objects by just feeling them. How many did you get right?
- Now ask someone to find ten samples of different foods and, while blindfolded or with your eyes shut, see if you can tell what they are just by smelling them. How many were correct?
- Take one of the objects that you felt and write a description of it as though you were trying to tell a visually impaired person about it.
- Now write a brief description of the smell of two pieces of food and see if someone can guess what foods you were talking about.



- How long does it take you to go from your bedroom to your kitchen? Estimate the time first then check to see if you were right.
- How many steps did you take?
- Estimate how long it will take you to walk around the outside of your house.
- Now time yourself and see if you were correct.
- How many steps did you take?
- Estimate how long it will take you to walk around the block.
- See if you were right.
- How many steps did you need?
- Work out how long it would take to walk 100 steps.



- Name six materials used to build your home.
- Which was used the most?
- Which was used the least?
- Were there any other materials used? If so, what?
- What are the strongest materials used in your home?
- What would you use to build a house from and why?
- Write some unusual materials that homes in different countries can be made from.



- Find four small wooden objects, four small plastic objects, four small metal objects and four small glass objects.
- Guess which will float or sink.
- Now place them in a tub of water and see if you were right.
- Draw the ones that floated.
- Write the names of the ones that sank.
- Now weigh them and see if the heavier or lighter ones floated.
- Name three things in your kitchen that will float.
- Write the name of something in your bedroom that will sink.



- Find four small square objects, four small round objects and four objects of any shape.
- Trace around the shapes onto a clean piece of paper, overlapping some of the shapes.
- Look at the design when finished. Write what it looks like.
- Now make a different design with the same objects, but this time make it look like an animal. Did you succeed?
- Make up a story about your animal. Is it real or imaginary? Does it have a name? What does it eat? Where does it live? What features does it have?