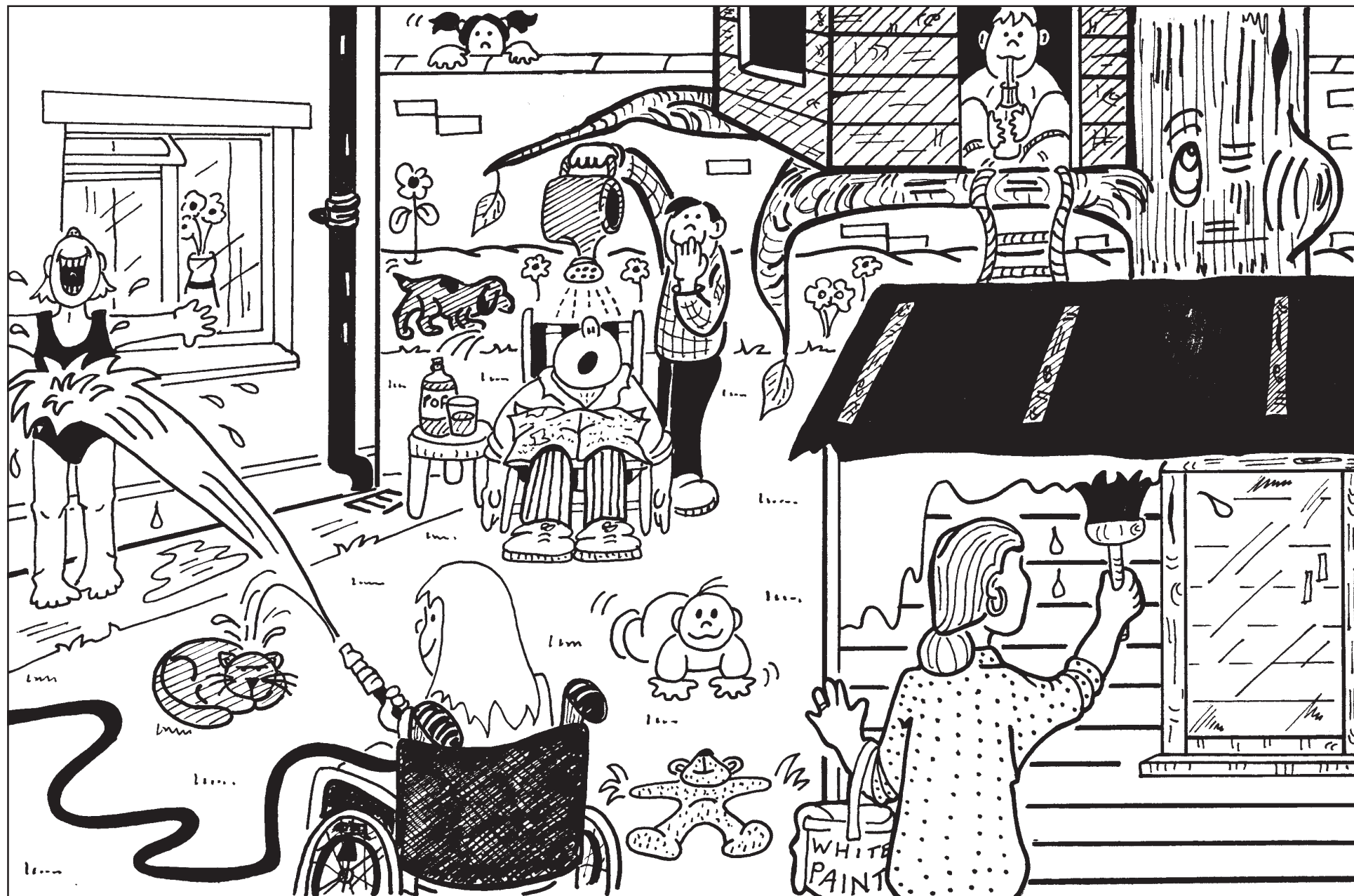
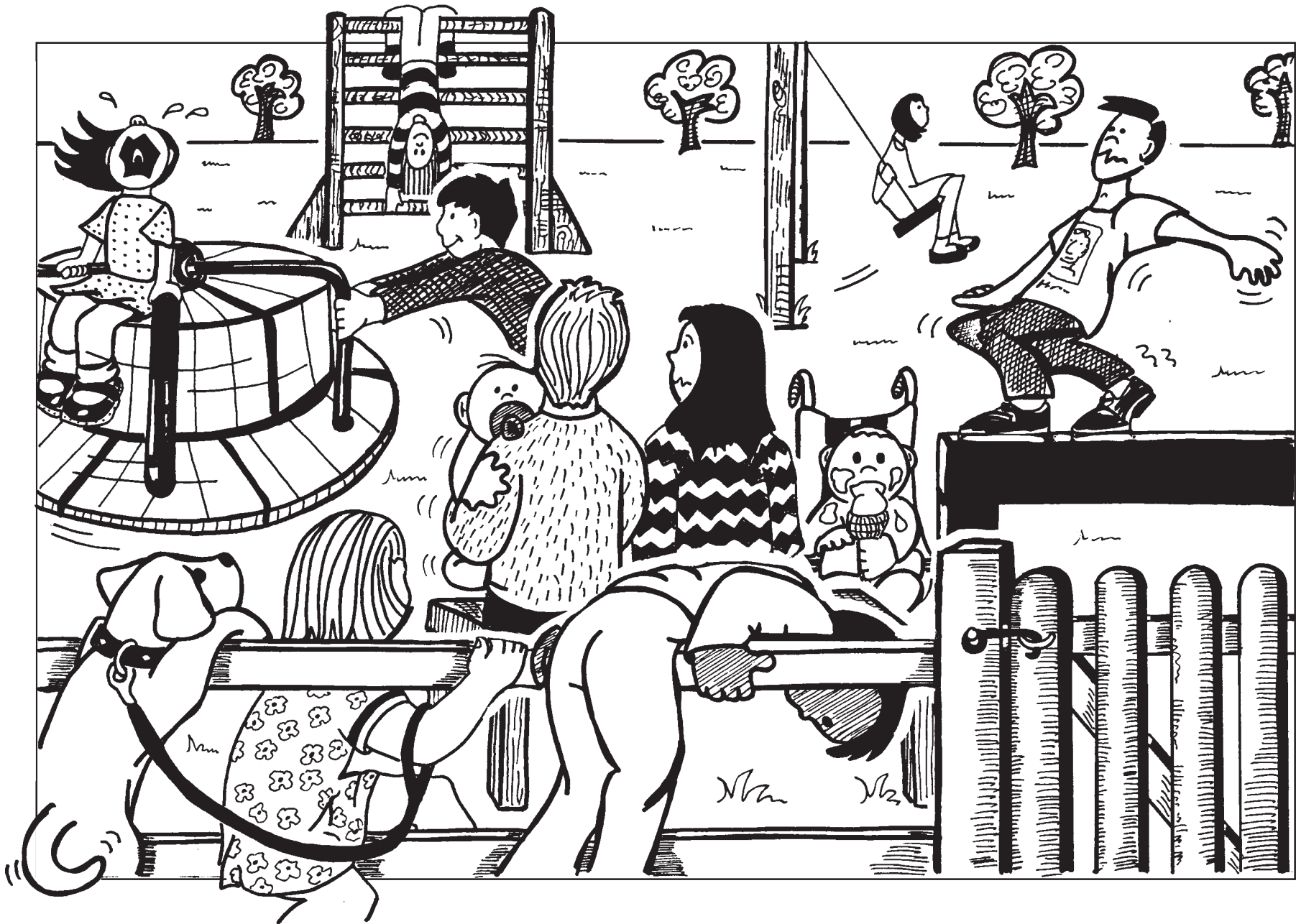


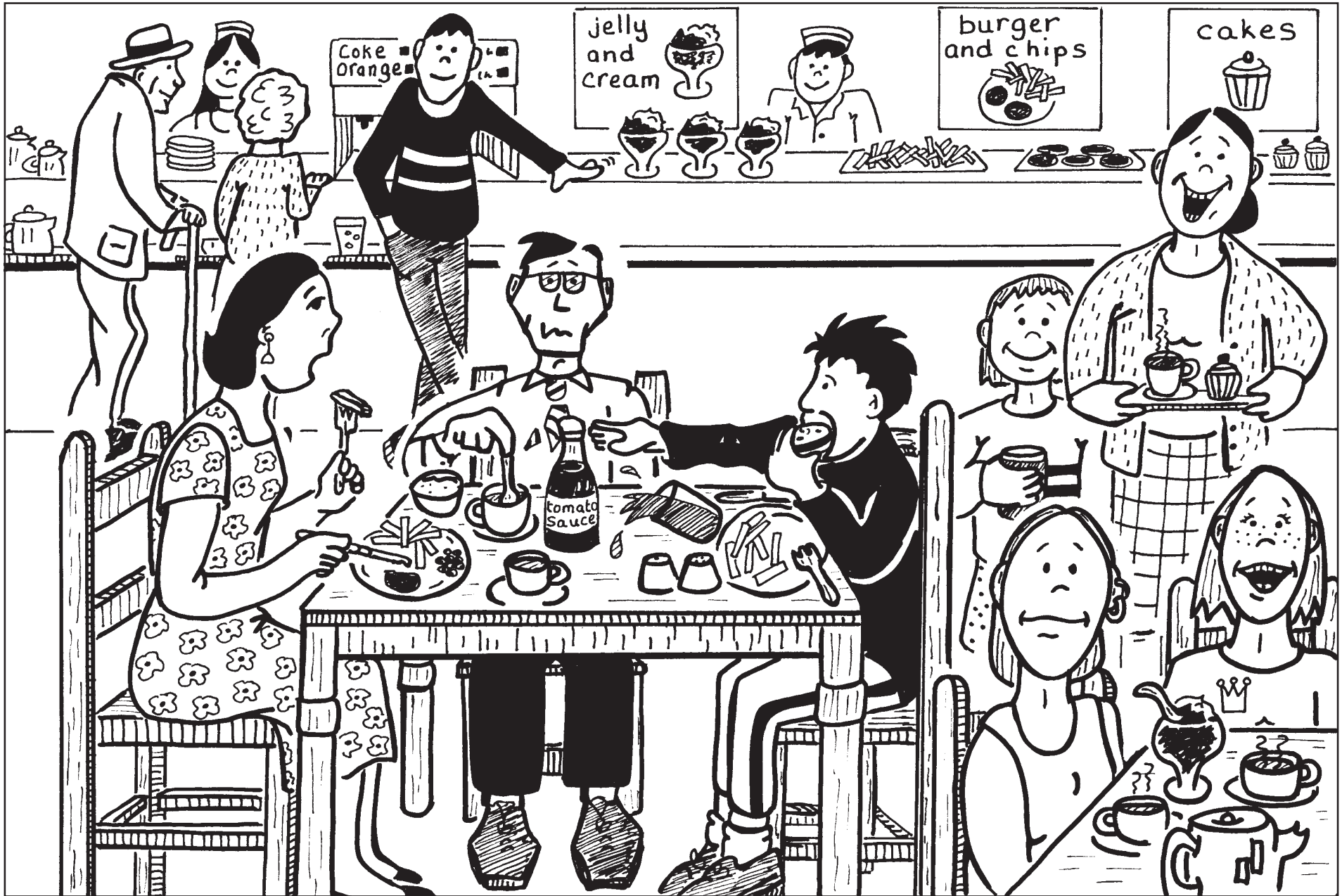
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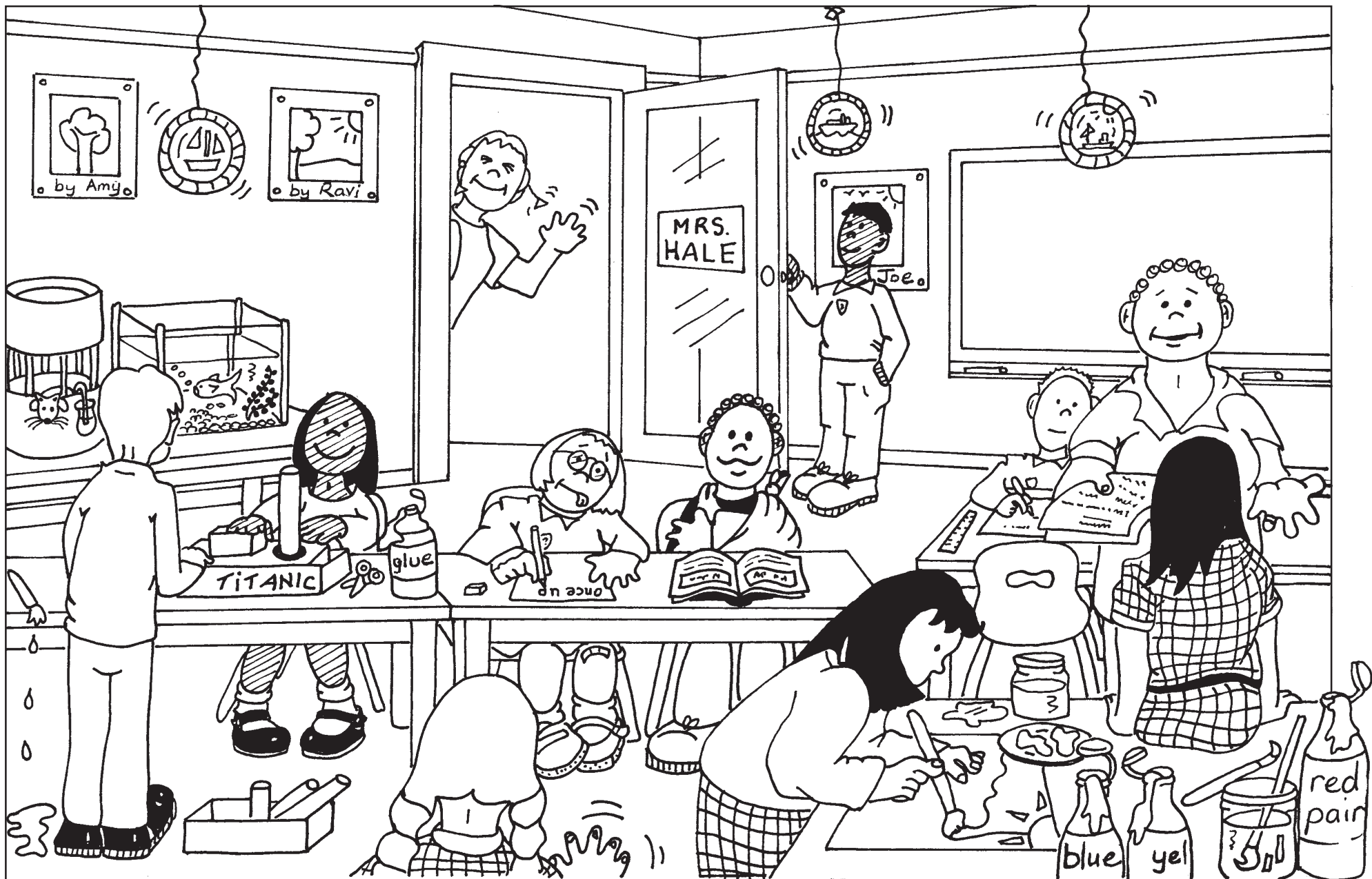
		page
Scenes	<i>Busy pictures for children to write simple sentences about; at a higher level they can be used for descriptive writing. (Useful also for improving visual skills.)</i>	1 to 12
Sentence Makers	<i>Selecting words to make a variety of sentences. Provides opportunity for re-reading and re-writing words.</i>	13 to 20
Writing from pictures	<i>To encourage use of adjectives, detailed pictures for sentence writing.</i>	21 to 28
Using charts	<i>Information provided in charts to be expanded into sentences. (Words to help box empty - to be filled in by adult working with child or as 'have a go' space for child.)</i>	29 to 38
Stories from Pictures	<i>Sequences of pictures for children to write about.</i>	39 to 50

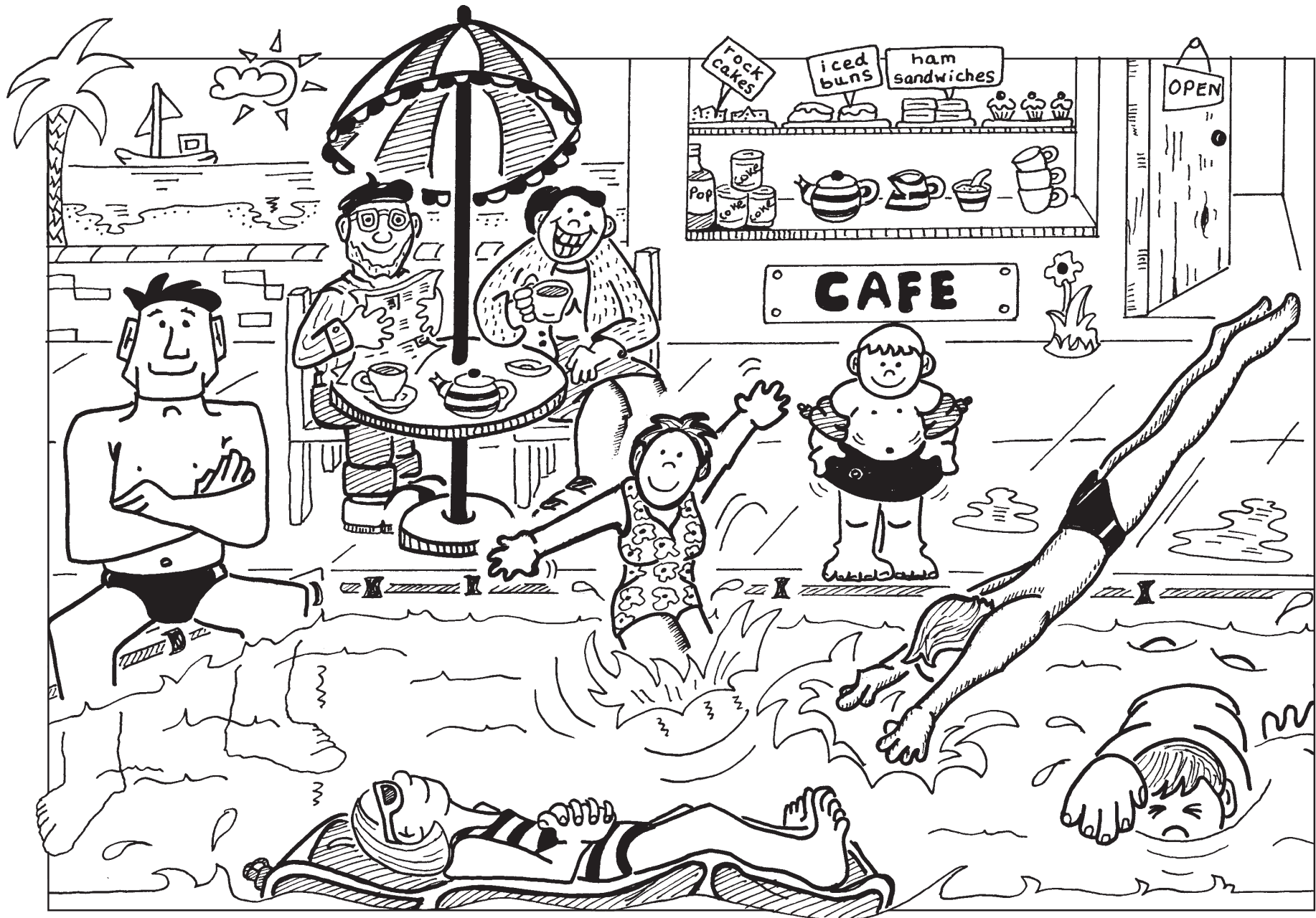


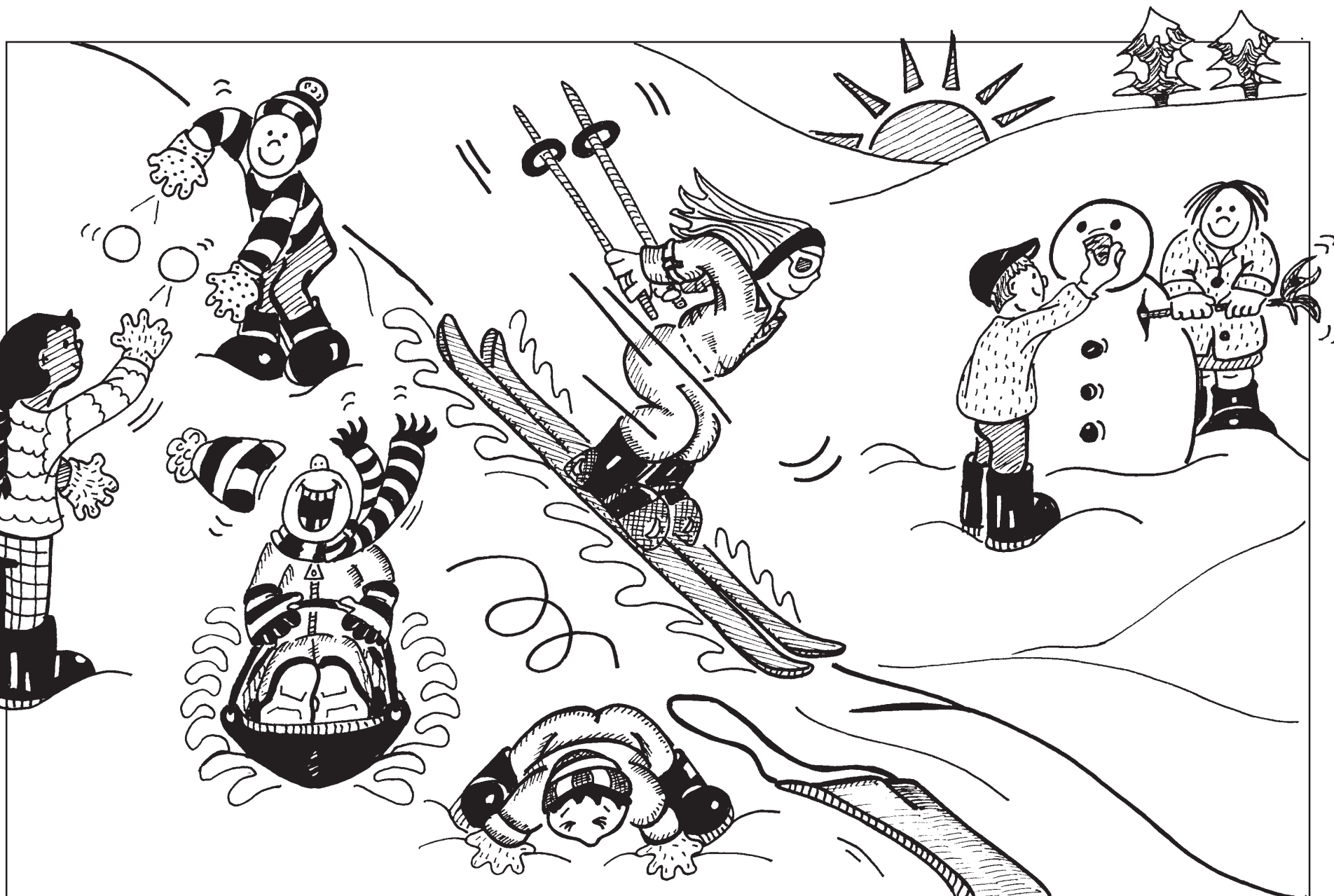








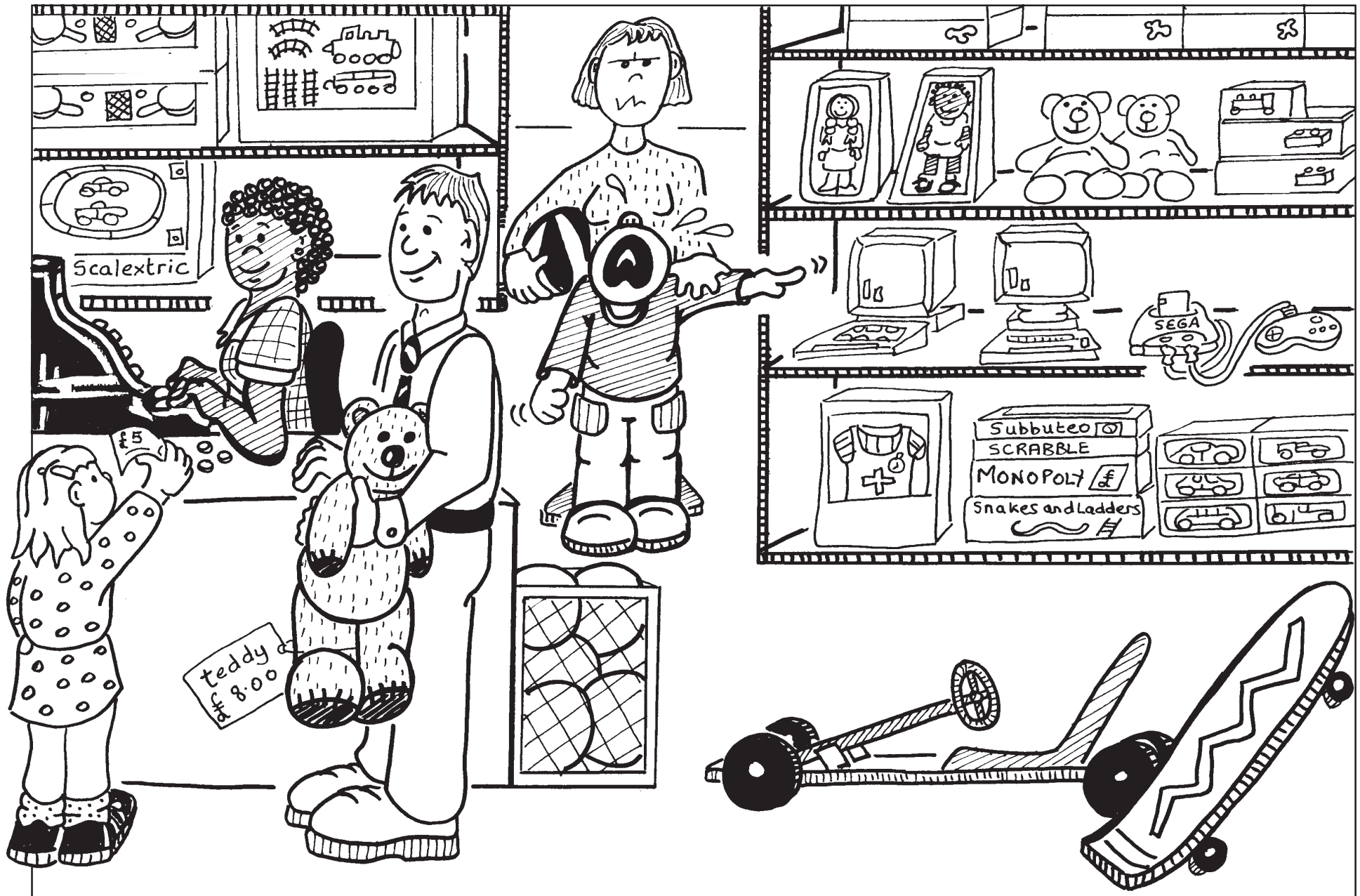












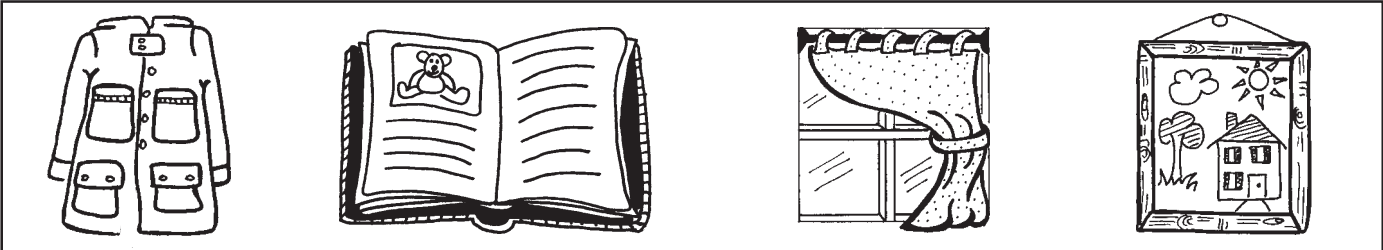


Sentence Maker 1

This	coat	is	new.
His	book	was	torn.
The	curtain	are	
	picture		

Write one word from each column to make sentences.

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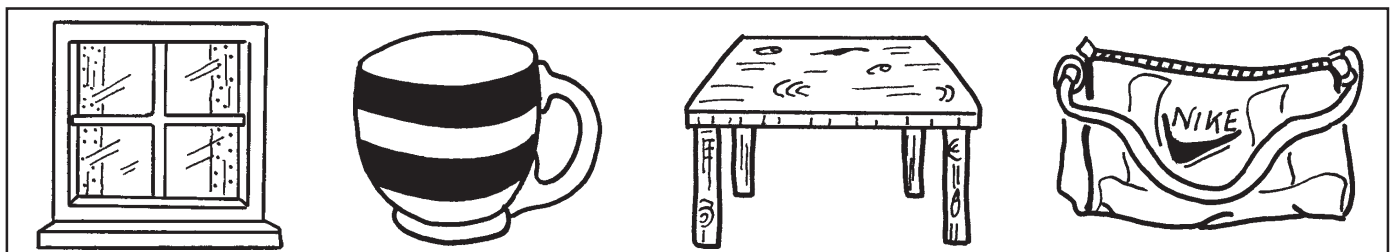


Sentence Maker 2

The	window		broken.
That	cup	is	dirty.
	table	was	wet.
	bag		

Write one word from each column to make sentences.

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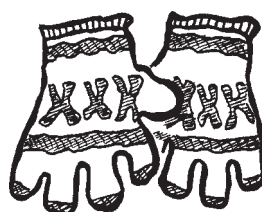
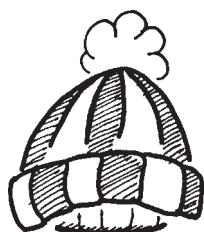


Sentence Maker 3

This	red	pencil		mine.
	blue	hat	is	his.
These	yellow	gloves	are	hers.
	green	boots		

Write one word from each column to make sentences.

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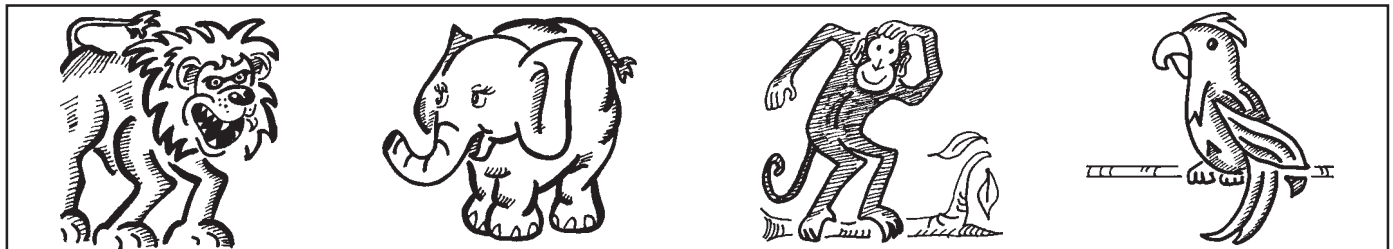


Sentence Maker 4

I	can	see	a	lion.
We	can't	hear	an	elephant.
		draw		monkey.
				parrot.

Write one word from each column to make sentences.

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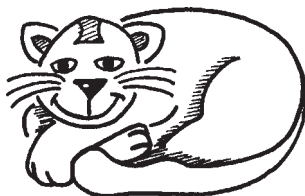


Sentence Maker 5

The A	girl	caught	a	mouse.
	cat	chased		ball.
	dog	found		bird.
				stick.

Write one word from each column to make sentences.

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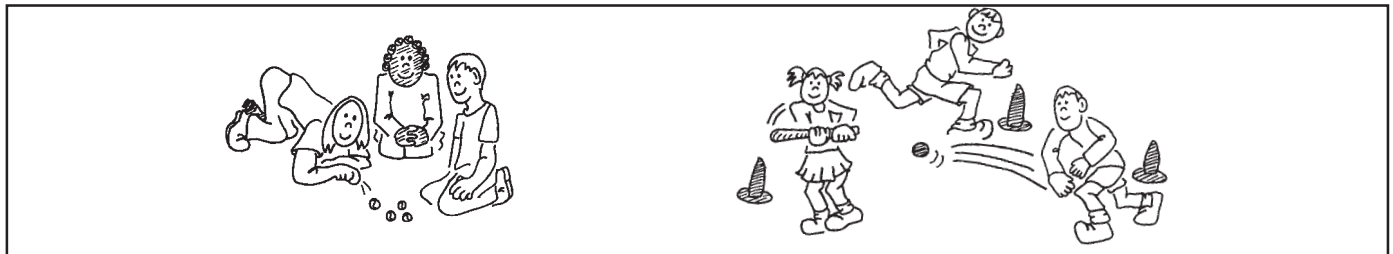


Sentence Maker 6

The	children	play	rounders	in		garden.
Those	boys	played	marbles	by	the	park.
	girls					school.

Write one word from each column to make sentences.

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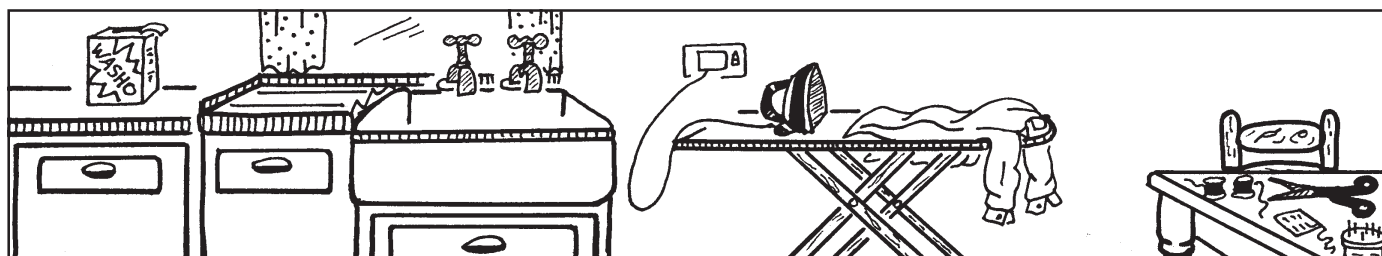


Sentence Maker 7

The	girl man boy	is was	mending washing ironing	the her his	trousers shirt jacket shorts	carefully. quickly.
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Write one word from each column to make sentences.

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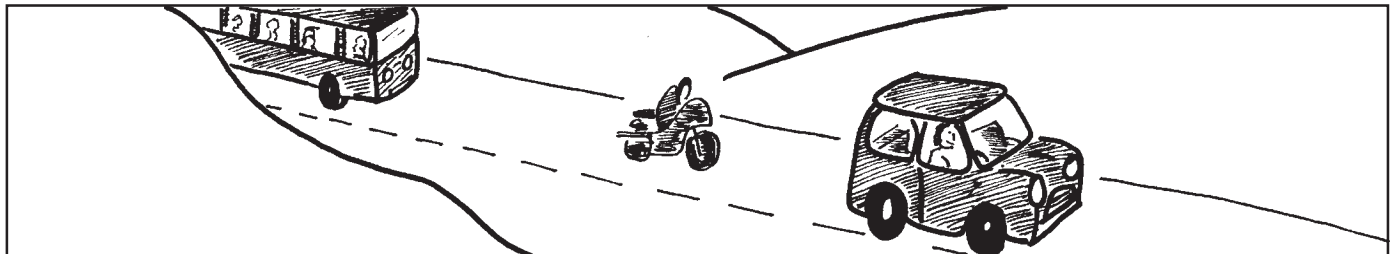


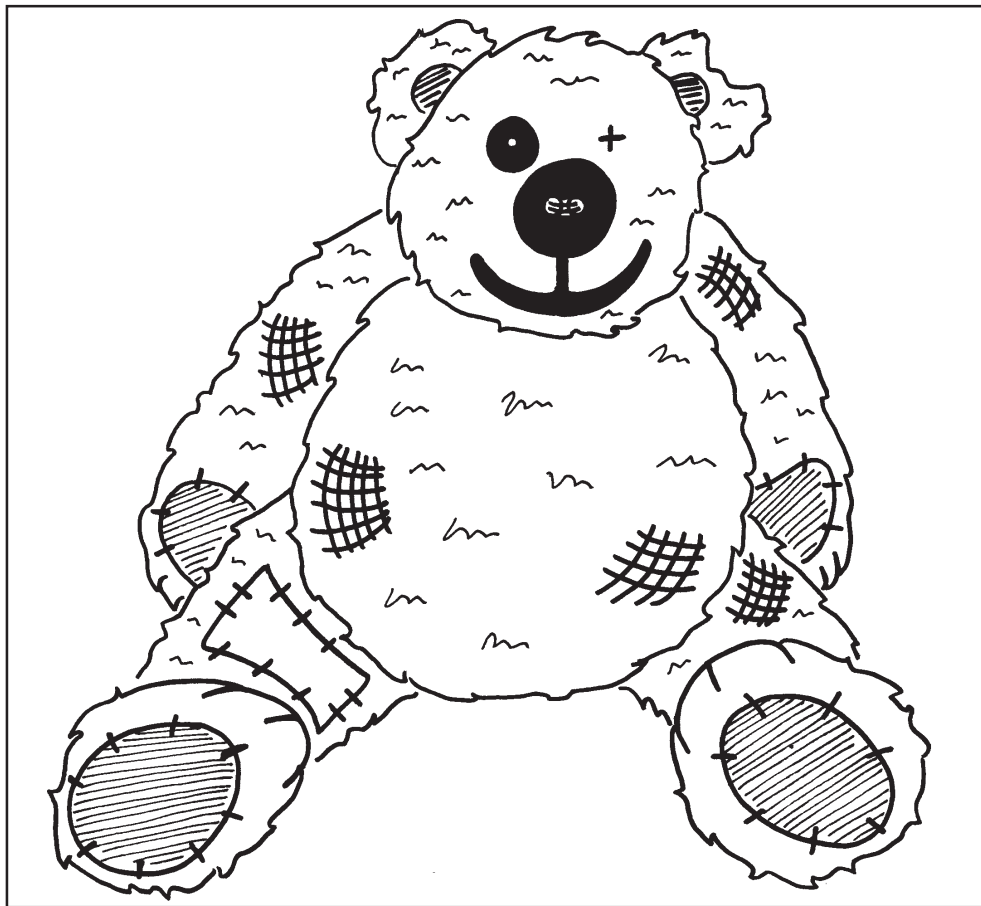
Sentence Maker 8

The	new	car	went	up	the	street.
That	old	bike	raced	down	that	hill.
	red	bus	sped			
	noisy					

Write one word from each column to make sentences.

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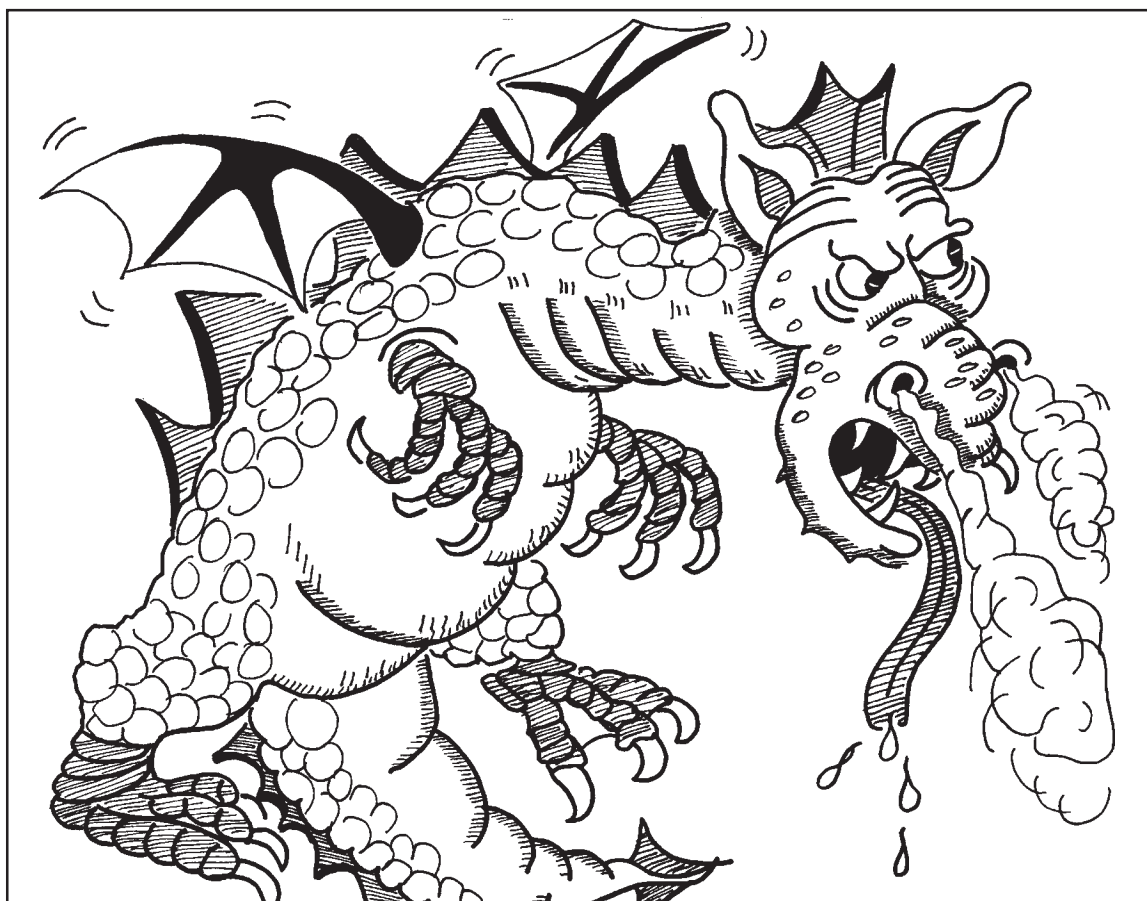




Write sentences about the teddy bear.

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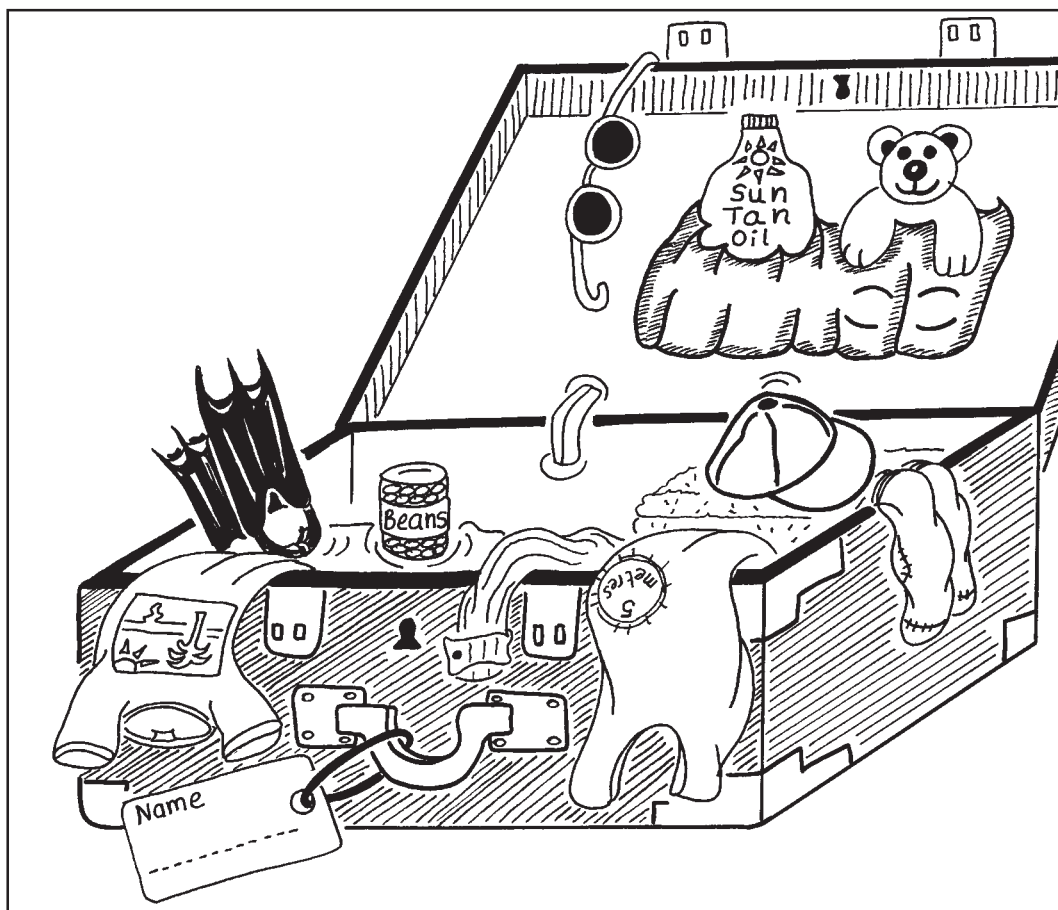
**Words
to help**



Write sentences about the dragon.

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**Words
to help**



Write sentences about the suitcase.

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**Words
to help**



Write sentences about the old house.

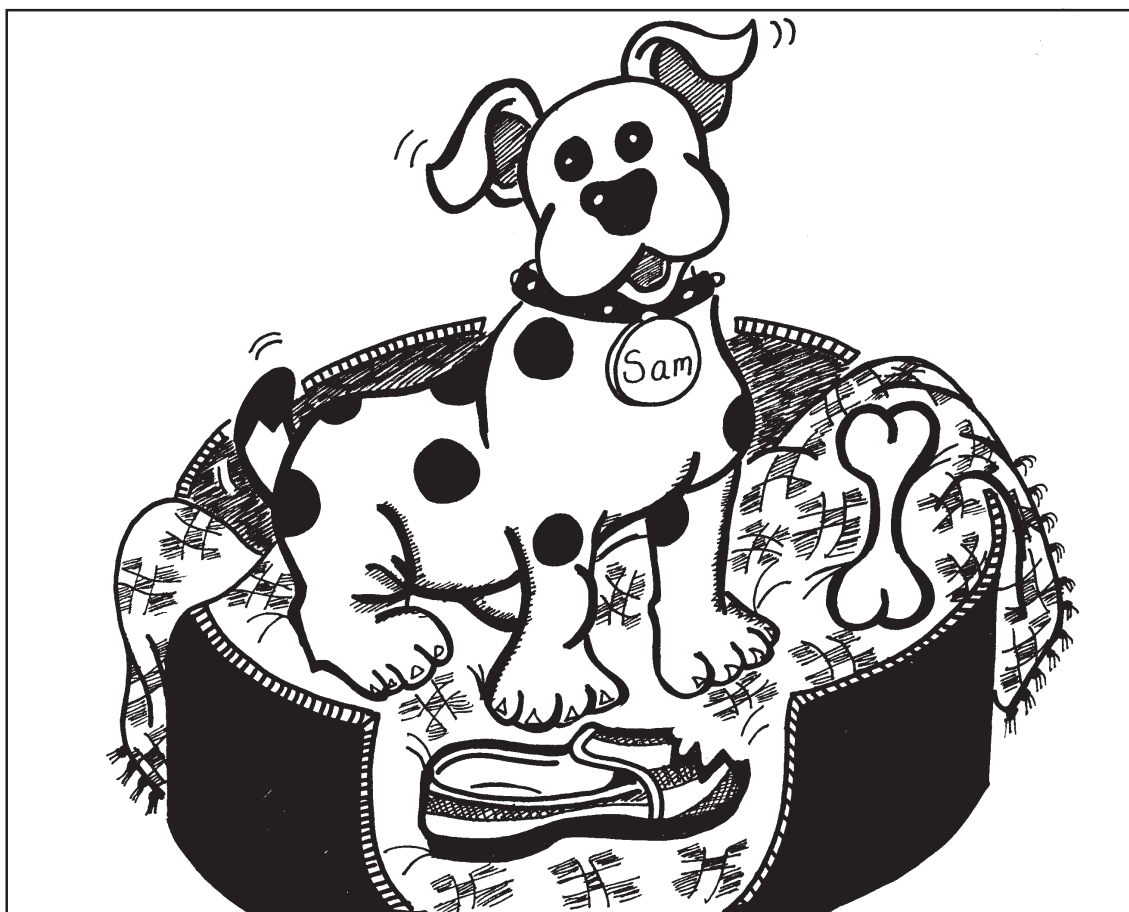
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**Words
to help**

Write sentences about the pencil tin.

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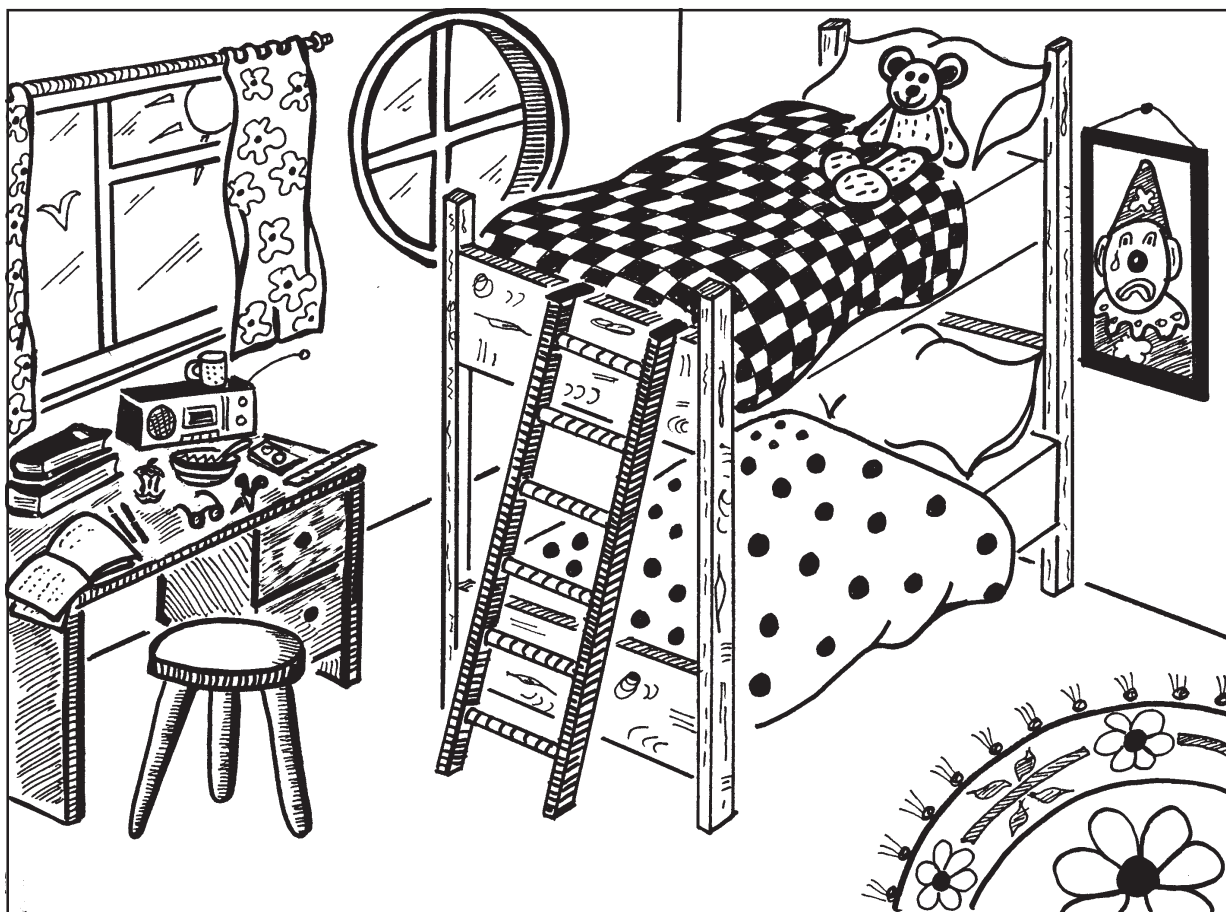
Words to help



Write sentences about the dog.

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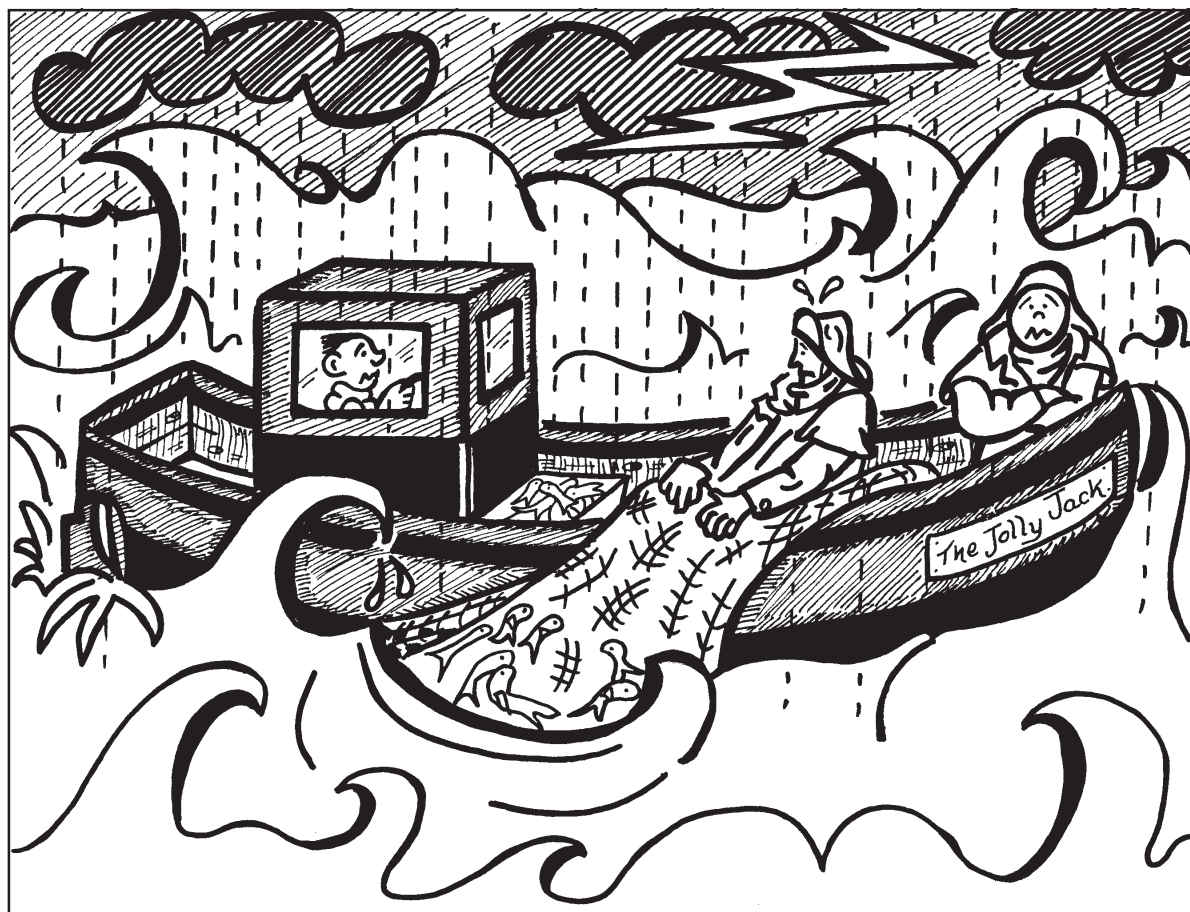
**Words
to help**



Write sentences about the bedroom.

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**Words
to help**



Write sentences about the boat.

**Words
to help**

Using Charts 1

Use the chart to find out about the children.
Write about Sam, Dana and Ravi.

	Age	Pets	Brothers & sisters	Hobbies	Favourite school lessons
Sam	10 years	1 rabbit 2 mice	2 brothers 1 sister	•skate-boarding •cooking	•football •writing
Dana	7 years	1 cat	None	•dancing •sewing	•reading •basketball
Ravi	12 years	2 dogs	1 brother 3 sisters	•computer games •bike riding	•science •drawing



**Words
to help**

Using Charts 2

Use the chart to find out about the children.
Write about Tim, Tania and Sara.

	Age	Pets	Brothers & sisters	Hobbies	Favourite school lessons
Tim	8	1 horse 3 dogs	0 brothers 1 sister	•horse- riding •painting	• history • cooking
Tania	13	None	1 brother 1 sister	•camping •roller- skating	•swimming •drama
Sara	11	2 snakes 5 fish	3 brothers 0 sisters	•tennis •football	•games •art



**Words
to help**

Using Charts 3

Use the chart to find out about the people.
Write about Dan King, Jo Bone and Mara Fox.

	Job	Age	Colour of hair	Colour of eyes	Other features	Interests
Dan King	Teacher (10 years)	34	brown	blue	•moustache and beard	•playing darts
Jo Bone	Works in a garage (4 years)	23	blonde	green	•scar over left eye	•gardening
Mara Fox	Busdriver (8 years)	29	black	brown	•wears glasses	•swimming



**Words
to help**

Using Charts 4

Use the chart to find out about the people.
Write about Laura Jones, David Ford and Liam Smith.




	Job	Age	Colour of hair	Colour of eyes	Other features	Interests
Laura Jones	Nurse (6 years)	25	ginger	green	• wears glasses	• climbing mountains
David Ford	Window cleaner (20 years)	38	blonde	brown	• scar on nose	• going to the cinema
Liam Smith	Cook (10 years)	29	black	blue	• moustache	• playing the drums

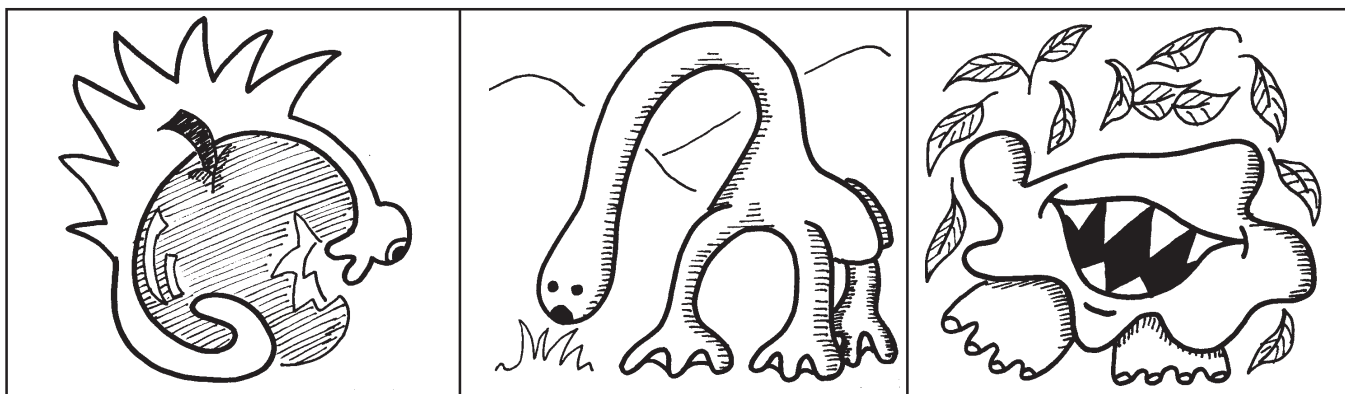


**Words
to help**

Using Charts 5

Use the chart to find out about the make believe animals.
Write about Heg, Plod and Chash.

	What it looks like	What it eats	Where it lives	Unusual features
Heg 	<ul style="list-style-type: none"> •covered in red spikes •40cm long 	<ul style="list-style-type: none"> •fruit (especially apples) •worms 	<ul style="list-style-type: none"> •in a wood, under leaves 	<ul style="list-style-type: none"> •has no legs •slides on ground
Plod 	<ul style="list-style-type: none"> •purple •10m high 	<ul style="list-style-type: none"> •grass •leaves 	<ul style="list-style-type: none"> •on hills, near rivers 	<ul style="list-style-type: none"> •has three legs •swims well
Chash 	<ul style="list-style-type: none"> •yellow with large teeth •2m across 	<ul style="list-style-type: none"> •anything, but likes stones best 	<ul style="list-style-type: none"> •in bushes, in hot countries 	<ul style="list-style-type: none"> •has no eyes



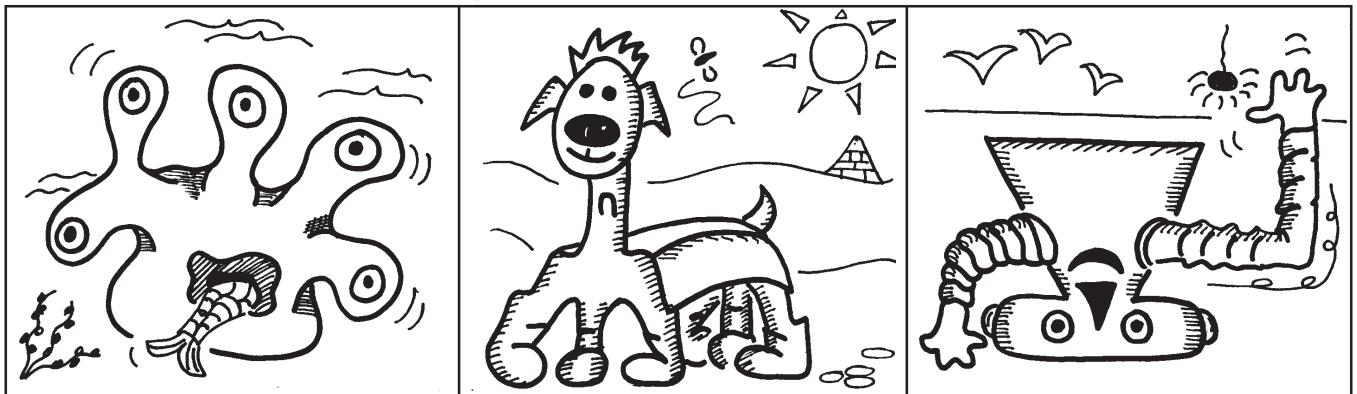
Words to help

Using Charts 6

Use the chart to find out about the make believe animals.
Write about Grad, Plent and Spint.

	What it looks like	What it eats	Where it lives	Unusual features
Grad 	<ul style="list-style-type: none"> • blue with red eyes • 30cm high 	<ul style="list-style-type: none"> • small fish 	<ul style="list-style-type: none"> • at the bottom of the sea 	<ul style="list-style-type: none"> • has five eyes
Plent 	<ul style="list-style-type: none"> • brown with orange hair • 3m high 	<ul style="list-style-type: none"> • flies and rocks 	<ul style="list-style-type: none"> • in the desert 	<ul style="list-style-type: none"> • has six legs • can run very fast
Spint 	<ul style="list-style-type: none"> • green • 1m high 	<ul style="list-style-type: none"> • spiders • birds 	<ul style="list-style-type: none"> • underground, in cold countries 	<ul style="list-style-type: none"> • walks on its head • can make arms very long

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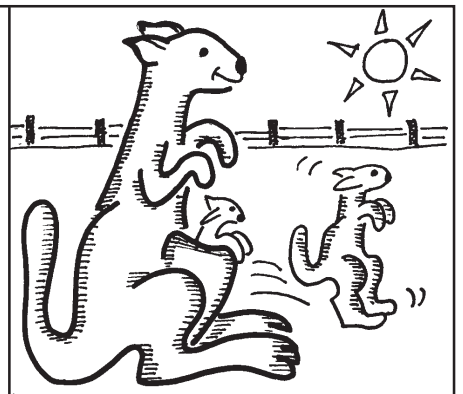
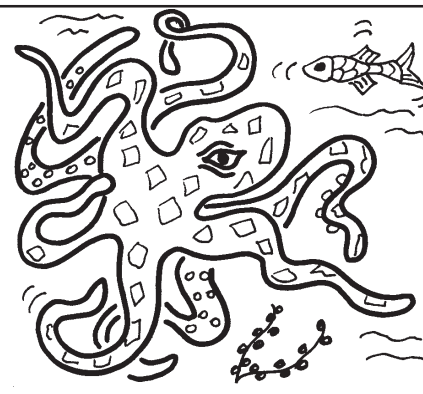
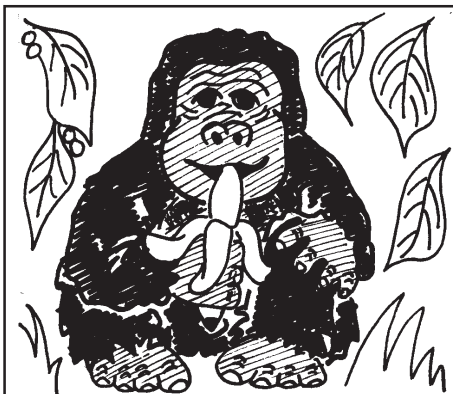
Words to help

Using Charts 7

Use the chart to find out about the animals.

Write about the gorilla, the octopus, and the kangaroo.



	Colour	Food	Habitat	Special features
a gorilla 	black or dark brown	<ul style="list-style-type: none"> •berries •fruit •leaves 	<ul style="list-style-type: none"> •forests of Africa 	<ul style="list-style-type: none"> •very strong •beats chest when cross
an octopus 	green	<ul style="list-style-type: none"> •crabs •small fish 	<ul style="list-style-type: none"> •warm sea 	<ul style="list-style-type: none"> •squirts ink when scared •has eight legs
a kangaroo 	light brown	<ul style="list-style-type: none"> •leaves •plants 	<ul style="list-style-type: none"> •fields in Australia 	<ul style="list-style-type: none"> •good at jumping •carries babies in pouch

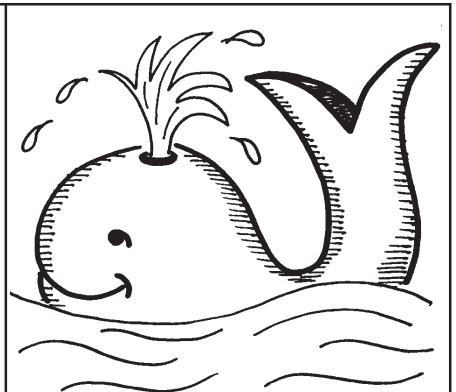
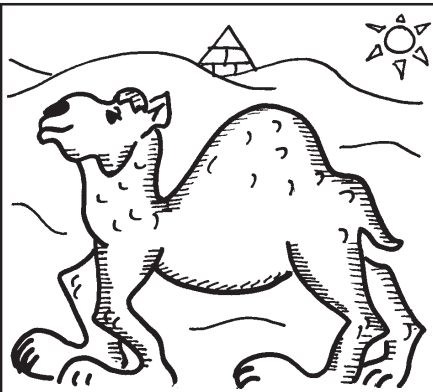
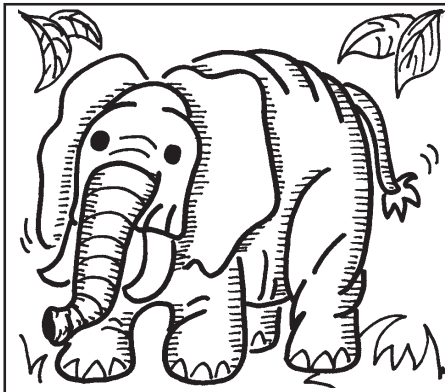


Words to help

Using Charts 8

Use the chart to find out about the animals.
Write about the elephant, the camel and the whale.

	Colour	Food	Habitat	Special features
an elephant 	grey	<ul style="list-style-type: none"> • leaves • grass 	<ul style="list-style-type: none"> • African and Indian forests 	<ul style="list-style-type: none"> • very strong • has a long trunk
a camel 	sandy brown	<ul style="list-style-type: none"> • leaves 	<ul style="list-style-type: none"> • deserts 	<ul style="list-style-type: none"> • has a hump • has big feet
a whale 	blue-grey	<ul style="list-style-type: none"> • tiny sea creatures 	<ul style="list-style-type: none"> • oceans 	<ul style="list-style-type: none"> • biggest animal • has no teeth



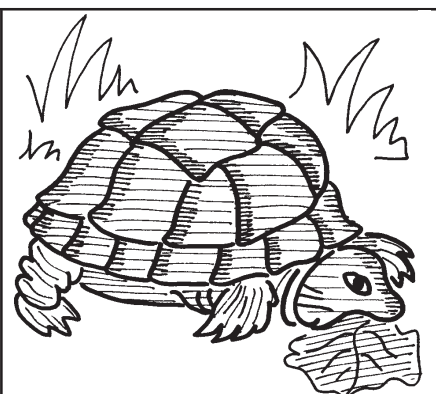
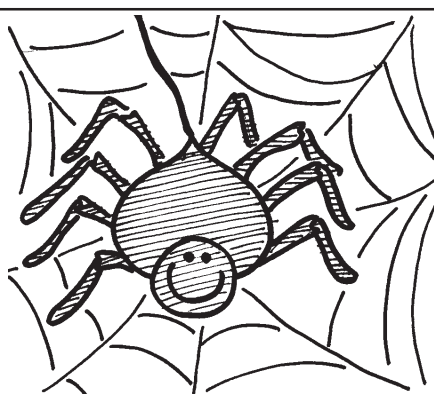
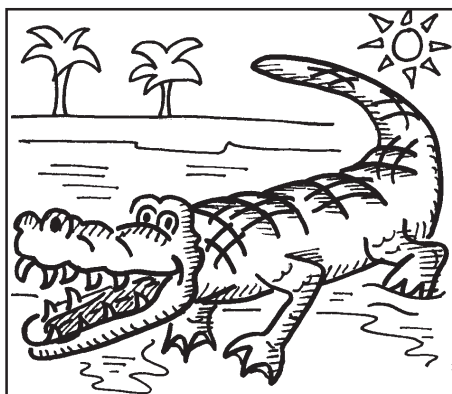
**Words
to help**

Using Charts 9

Use the chart to find out about the animals.

Write about the crocodile, the spider and the tortoise.

	Colour	Food	Habitat	Special features
a crocodile 	green	<ul style="list-style-type: none"> • fish • small animals 	<ul style="list-style-type: none"> • in rivers, in hot countries 	<ul style="list-style-type: none"> • lays eggs • has very sharp teeth
a spider 	dark brown	<ul style="list-style-type: none"> • flies 	<ul style="list-style-type: none"> • houses • gardens • woods 	<ul style="list-style-type: none"> • has eight legs • makes web to catch flies
a tortoise 	brown	<ul style="list-style-type: none"> • leaves • fruit • grass 	<ul style="list-style-type: none"> • on land 	<ul style="list-style-type: none"> • pulls head into hard shell when frightened





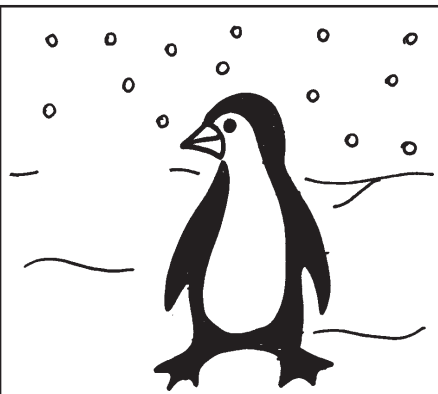
Words to help

Using Charts 10

Use the chart to find out about the birds.

Write about the owl, the penguin and the parrot.

	Colour	Food	Habitat	Special features
an owl 	brown	<ul style="list-style-type: none"> •mice •small birds 	<ul style="list-style-type: none"> •woods 	<ul style="list-style-type: none"> •sleeps in the day •hunts at night
a penguin 	black and white	<ul style="list-style-type: none"> •fish 	<ul style="list-style-type: none"> •an icy, cold country 	<ul style="list-style-type: none"> •cannot fly •swims very well
a parrot 	bright red, green blue	<ul style="list-style-type: none"> •seeds •fruit 	<ul style="list-style-type: none"> •hot countries 	<ul style="list-style-type: none"> •can learn to speak



Words to help

