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Helping Hands

Mr Hands was very kind. He always helped other people.

He cleaned Mr Chin's car.

He painted Mr Todd's shed.

He took Miss Bank's dog for a walk.

He cut down Mrs Day's tree.

He went shopping for Mr Fox.



Tick the right answer.



1. Who had a shed that Mr Hands painted?

Mrs Day ☐

Mr Fox ☐

Mr Todd ☐

2. What did he do for Mr Fox?

painting ☐

cleaning ☐

shopping ☐

3. What did he do with Miss Bank's dog?

fed it ☐

walked it ☐

washed it ☐

4. Whose tree was cut down?

Mrs Day's ☐

Miss Bank's ☐

Mr Chin's ☐

5. What did he clean?

a dog ☐

a shed ☐

a car ☐

Teachers' note: for extension tasks and discussion points see page 26.

Hill Farm



Come to Hill Farm

Open every Saturday

See the goats in the barn.

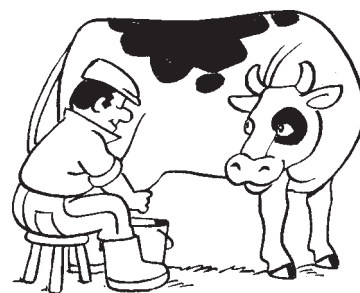
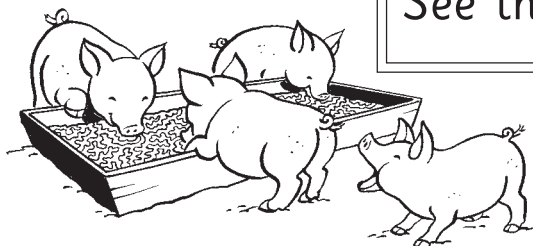
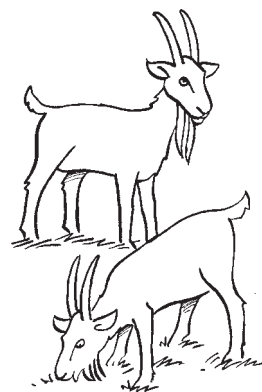
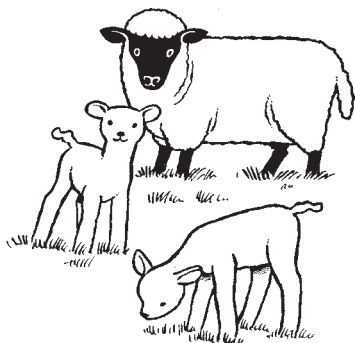
Make some butter.

See the baby pigs.

Have a ride on a tractor.

Feed the lambs.

See the cows being milked.



Tick the right answer.



1. What is the name of the farm?

Hall Farm ☐

Hill Farm ☐

Till Farm ☐

2. On what day can you go to the farm?

Sunday ☐

Monday ☐

Saturday ☐

3. What can you feed?

lambs ☐

cows ☐

goats ☐

4. What can you make at the farm?

bread ☐

milk ☐

butter ☐

5. What can you ride on at the farm?

a horse ☐

a tractor ☐

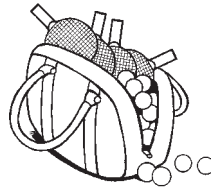
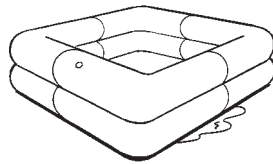
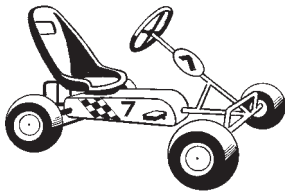
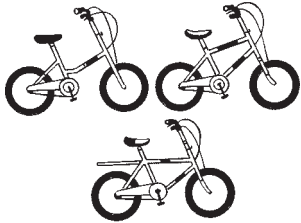
a train ☐

Teachers' note: for extension tasks and discussion points see page 26.

Tidy up

The shed at Nippers Club was being tidied out. It took Dave and Akra four hours to do all the work. They found all sorts of things that had been lost:

- a blue go-kart
- three bikes
- a yellow paddling pool
- two big green tents
- a bag full of bats and balls.



Tick the right answer.



1. What colour were the tents?

yellow ☐ blue ☐ green ☐

2. How many bikes did they find?

three ☐ two ☐ four ☐

3. What was in the bag?

bikes ☐ bats ☐ tents ☐

4. What was yellow?

the bikes ☐ the paddling pool ☐ the tents ☐

5. How long did the tidy-up take?

two hours ☐ three hours ☐ four hours ☐

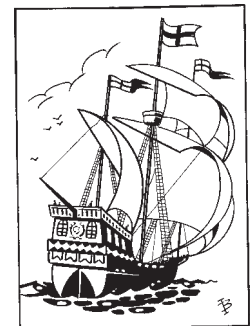
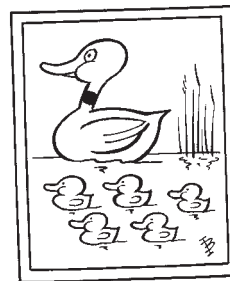
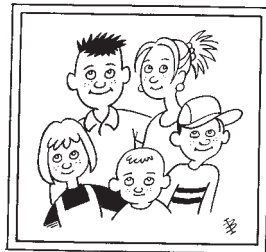
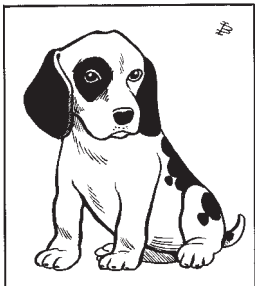
Teachers' note: for extension tasks and discussion points see page 26.

Ivor Brush

Ivor Brush paints pictures for people.

He did pictures of:

- Miss Smith's dog Spot
- Mr West's garden
- Mr and Mrs Cann's five children
- a tiger for James King's tenth birthday
- six ducks for Ms Morgan
- a ship for Alex Betts.



Tick the right answer.



1. What was the painter called?

Ivan Brush ☐

Ivor Blush ☐

Ivor Brush ☐

2. Who did he paint the tiger for?

James King ☐

Ms Morgan ☐

Alex Betts ☐

3. How many ducks did he paint?

five ☐

six ☐

ten ☐

4. What was the dog called?

Cann ☐

King ☐

Spot ☐

5. What did he paint for Mr West?

a garden ☐

a ship ☐

children ☐

Teachers' note: for extension tasks and discussion points see page 26.

A Week's Weather

Class 7 had been watching the weather for a week.

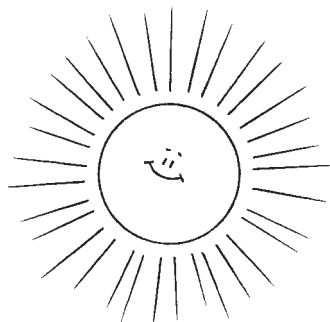
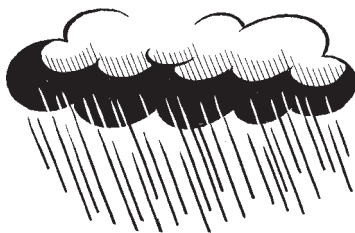
On Sunday it rained.

It was cloudy on Monday.

Tuesday and Wednesday were very hot.

There was a thunderstorm on Thursday.

Friday and Saturday were sunny.



Tick the right answer.



1. What was it like on Friday?

cloudy ☐

stormy ☐

sunny ☐

2. When did it rain?

Wednesday ☐

Sunday ☐

Saturday ☐

3. When was the thunderstorm?

Thursday ☐

Tuesday ☐

Monday ☐

4. When was it cloudy?

Saturday ☐

Wednesday ☐

Monday ☐

5. What was it like on Tuesday?

rainy ☐

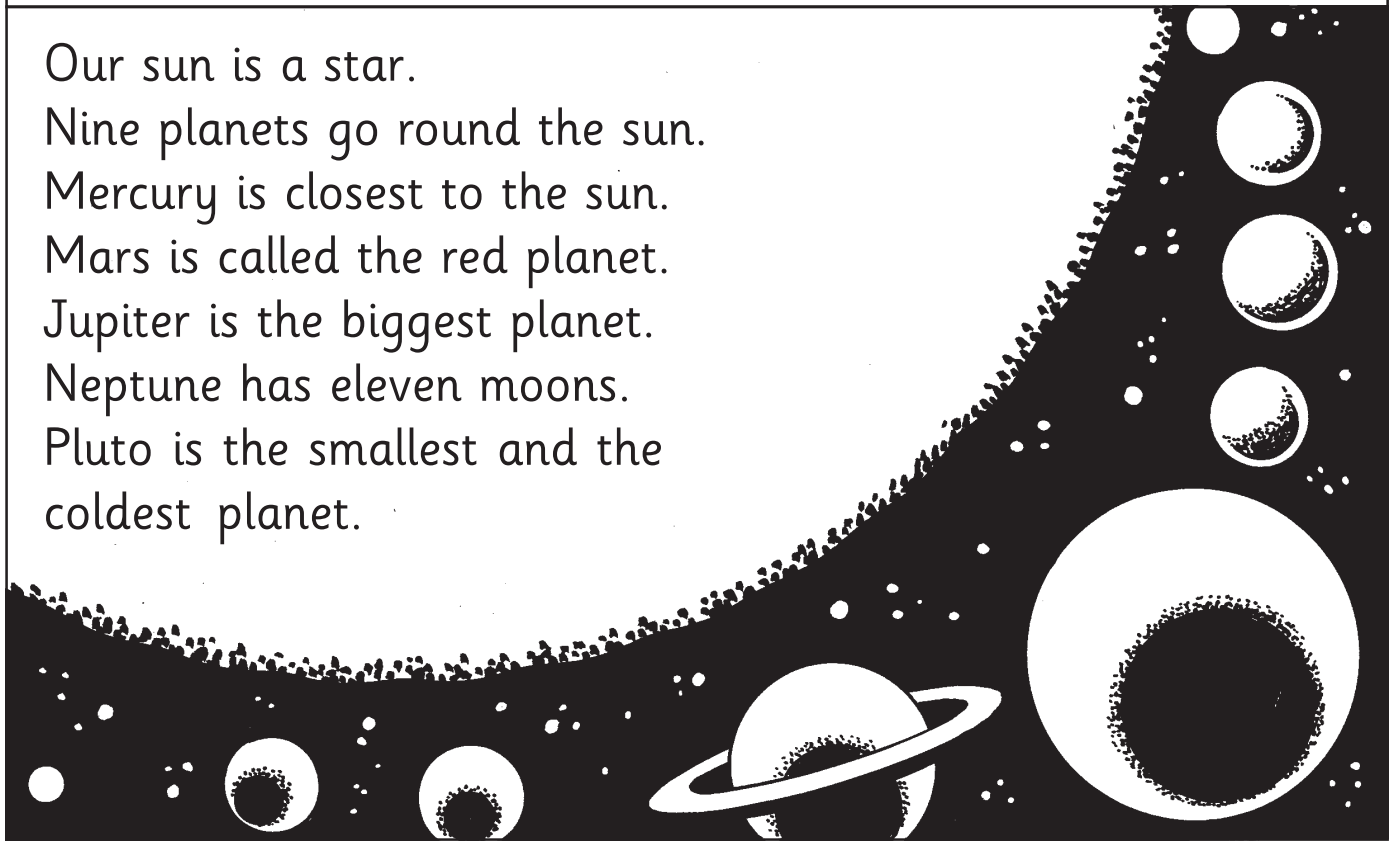
cloudy ☐

very hot ☐

Planet Facts

Megan had to find out about the planets for homework.
This is what she found out.

Our sun is a star.
Nine planets go round the sun.
Mercury is closest to the sun.
Mars is called the red planet.
Jupiter is the biggest planet.
Neptune has eleven moons.
Pluto is the smallest and the coldest planet.



Tick the right answer.



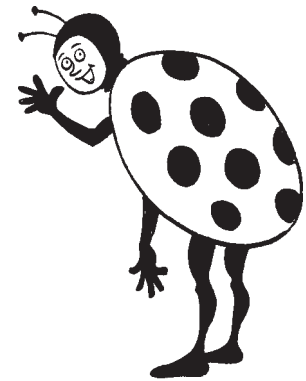
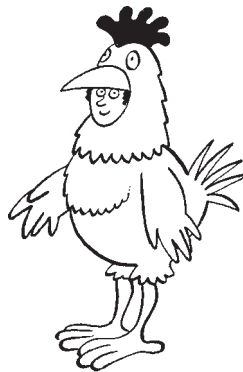
1. What is our sun?
a moon ☐ a star ☐ a planet ☐
2. How many moons has Neptune got?
nine ☐ seven ☐ eleven ☐
3. Which is the red planet?
Mars ☐ Mercury ☐ Neptune ☐
4. Which planet is closest to the sun?
Pluto ☐ Jupiter ☐ Mercury ☐
5. What is Pluto like?
red ☐ cold ☐ hot ☐

Teachers' note: for extension tasks and discussion points see page 27.

Mrs Nelis

Fancy Dress

It was fancy dress day at the Elms School.
 All the children dressed up. So did the teachers.
 Ms Ant was a clown.
 Mr Aziz was a footballer.
 Mrs Hunt was a fairy.
 Mr Hill was a panda.
 Mrs Fog was a ladybird.
 Miss Bell was a chicken.
 Mr Dodd was a lion.



Tick the right answer.



1. Who dressed up as a ladybird?

Mrs Fog ☐

Miss Bell ☐

Mr Aziz ☐

2. What did Mrs Hunt dress up as?

a chicken ☐

a fairy ☐

a panda ☐

3. Who dressed up as a clown?

Ms Ant ☐

Mr Hill ☐

Miss Bell ☐

4. What did Mr Aziz dress up as?

a football ☐

a ball ☐

a footballer ☐

5. Who dressed up as a lion?

Mrs Fog ☐

Mr Dodd ☐

Miss Bell ☐

Teachers' note: for extension tasks and discussion points see page 27.

Party Invitation

Party Invitation

Adam

Please come to my birthday party

On Saturday 23rd June
at 2 o'clock until 6 o'clock

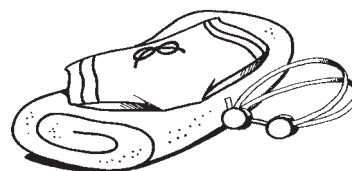
At The Hideout

Please bring trainers and swimming kit.

We will be playing games and swimming.

Please phone 426 732 to tell me if you can come.

from
Sam



Tick the right answer.



1. Who is being invited to the party?

June ☐ Adam ☐ Sam ☐

2. What time does the party start?

2 o'clock ☐ 4 o'clock ☐ 6 o'clock ☐

3. When is the party?

23rd July ☐ 3rd June ☐ 23rd June ☐

4. What will they be doing as well as playing games?

swimming ☐ hiding ☐ training ☐

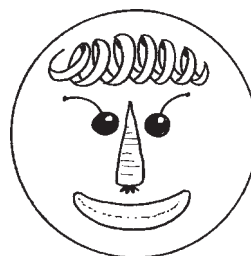
5. What number do you have to phone?

462 732 ☐ 426 723 ☐ 426 732 ☐

Food Faces

Children at an after school club made faces from food.

	Hair	Eyes	Nose	Mouth
Jess	grated carrot	boiled egg	apple slice	runner bean
Tim	chopped lettuce	grapes	parsnip	melon
Ed	cooked spaghetti	sliced tomato	cheese	orange
Amjit	apple peel	cherries	carrot	banana



Tick the right answer.



1. What did Ed use for hair?

grapes ☐

apple peel ☐

cooked spaghetti ☐

2. Who used egg?

Tim ☐

Jess ☐

Amjit ☐

3. What was cheese used to make?

nose ☐

hair ☐

mouth ☐

4. Who used cherries?

Amjit ☐

Ed ☐

Tim ☐

5. What sort of lettuce was used?

cooked ☐

chopped ☐

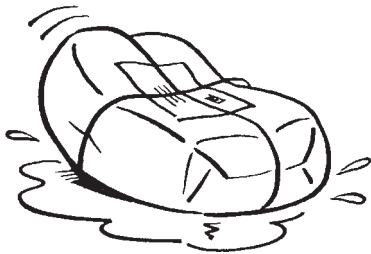
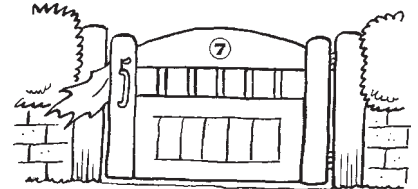
grated ☐

Teachers' note: for extension tasks and discussion points see page 27.

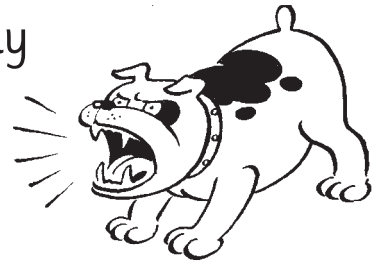
The Postman



Ravi's first day as a postman was not a happy one. It rained all day. He got very wet and dropped a parcel in a puddle. A dog barked at him and tried to bite him.



He tore his jacket on a gate. He was glad when the day was over.



Tick the right answer.

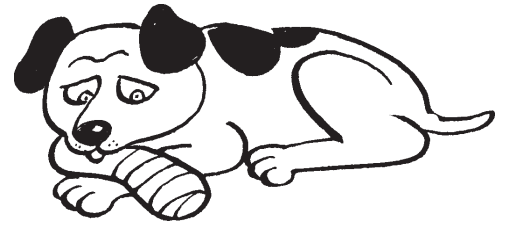


1. What was the postman's name?
Vari ☐ Rani ☐ Ravi ☐
2. What was the weather like on his first day?
rainy ☐ sunny ☐ cloudy ☐
3. What did he drop in a puddle?
a letter ☐ his bag ☐ a parcel ☐
4. What did the dog do?
bit him ☐ barked ☐ got wet ☐
5. What got torn?
his bag ☐ his jacket ☐ his shirt ☐

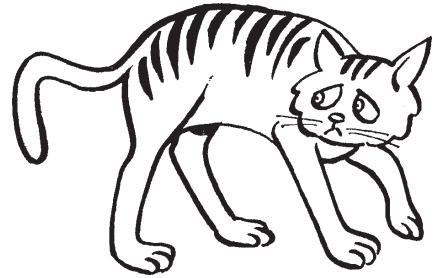
Teachers' note: for extension tasks and discussion points see page 27.

Busy Day

Saturday was very busy for Mrs Heal the vet. The waiting room was full.



Jip, Ashu's dog, had a sore paw.

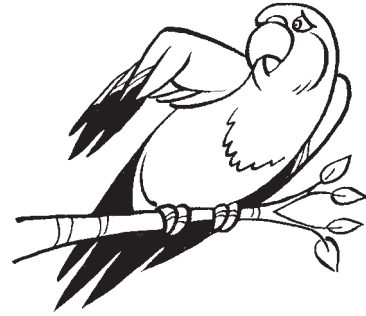


Mr Benn's cat, Tiger, had hurt her tail.

Sam was worried because his mice, Squeak and Nibble, weren't eating.



Mrs Dunn's parrot, Bill, had hurt his wing.



Tick the right answer.



1. What was the vet called?

Mr Neal ☐

Mrs Heal ☐

Mrs Peal ☐

2. What was Ashu's dog called?

Jip ☐

Nibble ☐

Tiger ☐

3. Who took his mice to the vet?

Mr Benn ☐

Bill ☐

Sam ☐

4. What had Tiger hurt?

her tail ☐

her paw ☐

her wing ☐

5. What was the parrot's name?

Nibble ☐

Sam ☐

Bill ☐

Teachers' note: for extension tasks and discussion points see page 28.

Lost and Found

Mr Lost always forgot where he had put things.

One day he lost his keys.

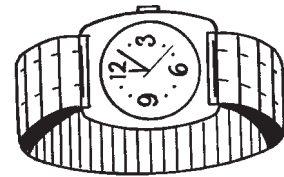
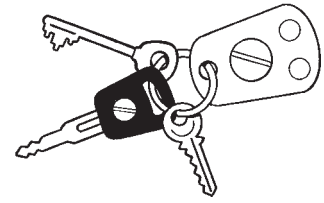
He looked on the table. His keys weren't there, but he found his glasses.

He looked under his bed. His keys weren't there but he found his watch.

He looked in his coat. His keys weren't there but he found his pen.

He looked under a cushion. His keys weren't there but he found his wallet.

Three days later he found his keys in his slipper!



Tick the right answer.



1. What couldn't Mr Lost find?

his slippers ☐

his keys ☐

his coat ☐

2. What did he find on the table?

his glasses ☐

his wallet ☐

his watch ☐

3. What was his wallet under?

the bed ☐

the table ☐

a cushion ☐

4. What did he find in his coat?

a pin ☐

a pen ☐

a peg ☐

5. How many days did it take him to find his keys?

one ☐

two ☐

three ☐

Teachers' note: for extension tasks and discussion points see page 28.

Watch Out!

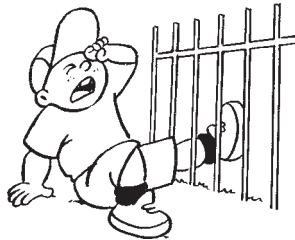
Green Watch at Web Fire Station had to answer four calls on Tuesday.

They got down Nik Ash's cat that was stuck on a roof.

They went to Mr Toms' car because smoke was coming out of the bonnet.

They put out a fire in a barn at Home Farm.

Joss Stubbs was stuck in some railings at the park.
What a day!



Tick the right answer.



1. What was on fire on the farm?

a car ☐

a garden ☐

a barn ☐

2. Who got stuck in the railings?

Joss Stubbs ☐

Nik Ash ☐

Mr Tom's ☐

3. What was the name of the fire station?

Green ☐

Web ☐

Watch ☐

4. What was stuck on a roof?

a car ☐

a cat ☐

a can ☐

5. Which was the busy day?

Thursday ☐

Monday ☐

Tuesday ☐

Teachers' note: for extension tasks and discussion points see page 28.

Snowy the Snowman

Anju and her friend Jon were very happy when it snowed on Saturday. They made a snowman in Jon's garden.

They got Jon's uncle's black hat and Anju's old yellow and red striped scarf.

They got brown stones for his eyes, black stones for his mouth and a red ball for his nose.

He looked great! They called him Snowy.



Tick the right answer.



1. Who made the snowman with Anju?

Jan ☐ Jim ☐ Jon ☐

2. In whose garden did they make Snowy?

Anju's ☐ Jon's ☐ Jon's uncle's ☐

3. What colour was the hat?

black ☐ yellow ☐ red ☐

4. What was his nose made from?

a carrot ☐ a stone ☐ a ball ☐

5. What colour were his eyes?

brown ☐ red ☐ blue ☐

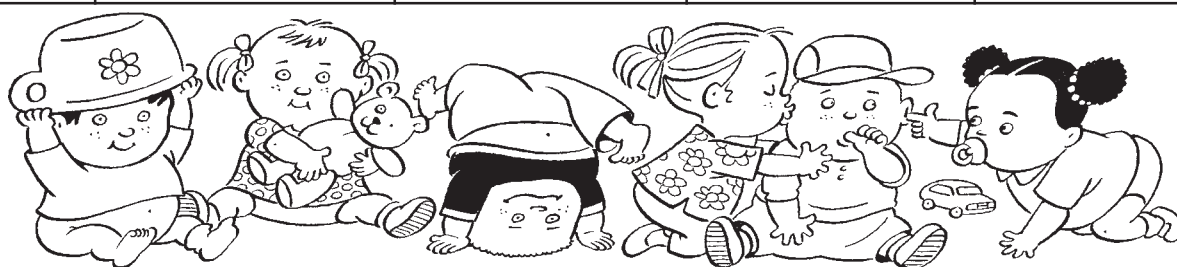
Teachers' note: for extension tasks and discussion points see page 28.

Baby Talk

The children in Ms Day's class had been finding out about themselves when they were babies.

They made a chart.

Name	First Smile	First Word	Sat alone	Walked
Kris	8 weeks	cat	6 months	9 months
Timon	7 weeks	mama	7 months	13 months
Tara	5 weeks	daddy	6 months	12 months
Asif	6 weeks	drink	5 months	10 months
Meena	7 weeks	woof	8 months	11 months



Tick the right answer.



1. Who smiled at 6 weeks?

Asif ☐ Timon ☐ Kris ☐

2. When did Tara sit alone?

8 months ☐ 6 weeks ☐ 6 months ☐

3. Whose first word was "woof"?

Tara ☐ Asif ☐ Meena ☐

4. When did Timon walk?

7 months ☐ 13 months ☐ 12 months ☐

5. What was Kris' first word?

cat ☐ drink ☐ daddy ☐

Teachers' note: for extension tasks and discussion points see page 28.

Beach Hunt

Samu was on holiday with her brother and sister. She went on a beach hunt with her uncle. She put anything she wanted to keep in her bucket. She found four black feathers, a piece of wood that looked like a snail, a broken red spade and lots of pink shells. She made a big sandcastle and used all the things to decorate it.



Tick the right answer.

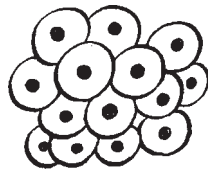
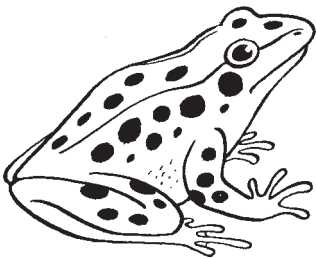


1. Who went with Samu on her beach hunt?
her brother ☐ her sister ☐ her uncle ☐
2. How many feathers did she find?
four ☐ three ☐ two ☐
3. What did the wood look like?
a seal ☐ a snail ☐ a nail ☐
4. What colour were the shells?
red ☐ black ☐ pink ☐
5. What was the spade like?
wooden ☐ broken ☐ sandy ☐

Teachers' note: for extension tasks and discussion points see page 29.

Frogs

Frogs in the UK are green or brown with dark marks.
They have strong back legs that help them swim and jump.
They have long sticky tongues. They use them to catch flies.
Frogs also eat worms.
In February or March frogspawn is laid in water. After about 10 days you can see tadpoles. Tadpoles have tails but no legs.
After another 10 weeks some of the tadpoles will be frogs.
They have legs but no tail.
Some birds and foxes will eat frogs.



Tick the right answer.



1. What are frogs' tongues like?
sticky ☐ short ☐ dark ☐
2. What do frogs' back legs help them do?
sleep ☐ swim ☐ eat ☐
3. What do frogs eat?
worms ☐ birds ☐ foxes ☐
4. How long does it take tadpoles to become frogs?
12 weeks ☐ 10 days ☐ 10 weeks ☐
5. What don't frogs have?
legs ☐ tails ☐ tongues ☐

Teachers' note: for extension tasks and discussion points see page 29.

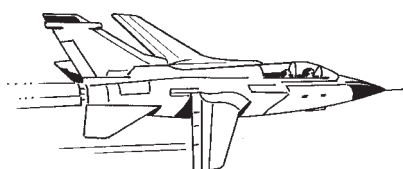
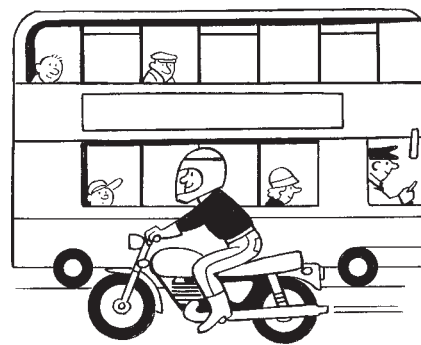
Sounds Walk

The children at Mapton School were going on a sounds walk. As soon as they got outside they all heard a plane.

Some children went by the fence near the road. They heard a motorbike and a bus.

Some children went near the trees on the school field. They heard birds, a dog growling and a lawnmower.

Before they went back into school, all the children heard a baby crying.



Tick the right answer.



1. What was the school called?

Mapton ☐

Mopton ☐

Maptan ☐

2. What was the first thing they heard?

a bus ☐

a dog ☐

a plane ☐

3. What did the children near the road hear?

a car ☐

a bus ☐

birds ☐

4. What was the dog doing?

sniffing ☐

growling ☐

barking ☐

5. What was the last thing they all heard?

a baby ☐

a motorbike ☐

a lawnmower ☐

Teachers' note: for extension tasks and discussion points see page 29.

Snuff the Dragon

When Snuff woke up he flew to the kitchen to make his toast. But when he breathed on the bread, just a wisp of a smoke came out of his mouth.

His mum came into the room.

“What’s the matter Snuff?” she asked. “You are all white instead of green! You must have a cold.”

Snuff got in a hot bath and later his mum gave him some soup. He soon felt better. He was green again and when he opened his mouth, flames came out. He was very pleased!



Tick the right answer.



1. How did Snuff get to the kitchen?

flew ☐

walked ☐

ran ☐

2. What did Snuff try to make?

soup ☐

bread ☐

toast ☐

3. What colour was Snuff when his mum saw him?

green ☐

white ☐

blue ☐

4. What sort of bath did Snuff have?

hot ☐

cold ☐

warm ☐

5. What did Snuff have to eat?

bread ☐

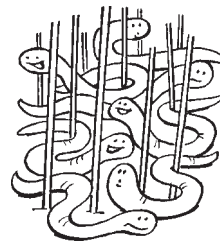
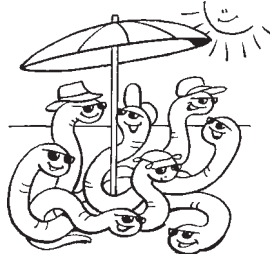
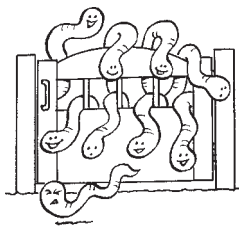
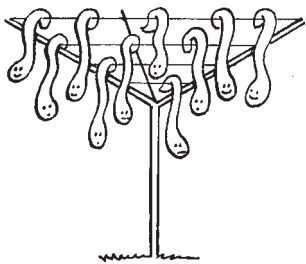
toast ☐

soup ☐

Teachers' note: for extension tasks and discussion points see page 29.

Counting Worms 1

Ten wriggly worms on a washing line,
One fell into a sock and then there were nine.
Nine wriggly worms crawling on a gate,
The wind blew one off and then there were eight.
Eight wriggly worms on holiday in Devon,
One got too hot and then there were seven.
Seven wriggly worms hiding in some sticks,
A bird chased after one and then there were six.
Six wriggly worms about to take a dive,
One fell into the pond and then there were five.



Tick the right answer.



1. How many worms were in the sticks?

seven ☐

nine ☐

five ☐

2. What were the six worms doing?

hiding ☐

on holiday ☐

diving ☐

3. Where were the worms on holiday?

the pond ☐

the gate ☐

Devon ☐

4. Why did a worm fall off the gate?

it got too hot ☐

a bird chased it ☐

the wind blew it ☐

5. How many worms were on the washing line?

ten ☐

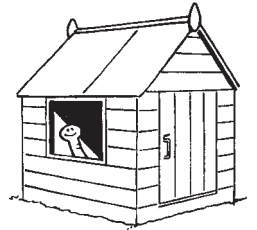
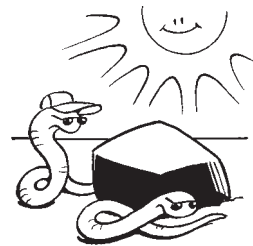
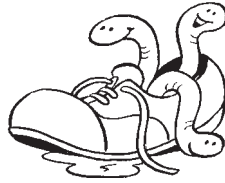
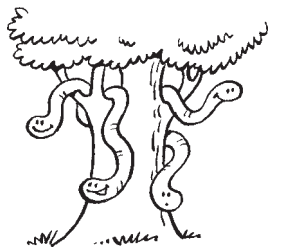
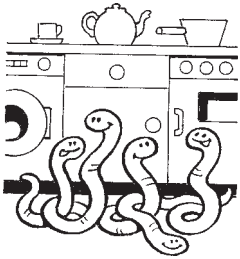
eight ☐

six ☐

Teachers' note: for extension tasks and discussion points see page 29.

Counting Worms 2

Five wriggly worms on the kitchen floor,
One went under the fridge and then there were four.
Four wriggly worms climbing up a tree,
One stopped to eat a leaf and then there were three.
Three wriggly worms crawling on a shoe,
One fell into the mud and then there were two.
Two wriggly worms hiding from the sun,
One went behind a rock and then there was one.
One wriggly worm having lots of fun,
It went into the shed and then there were none.



Tick the right answer.



1. How many worms climbed the tree?

two ☐ four ☐ three ☐

2. What were the three worms doing?

crawling ☐ hiding ☐ climbing ☐

3. What did the worm in the kitchen go under?

a fridge ☐ a shoe ☐ the floor ☐

4. What did one worm eat?

a leaf ☐ a rock ☐ a tree ☐

5. Where did the last worm go?

in the mud ☐ in a shed ☐ up a tree ☐

Teachers' note: for extension tasks and discussion points see page 30.

Dream Time

Tariq was staying with his granny. He was sleeping in a caravan for three nights. Every night he talked in his sleep and had funny dreams.

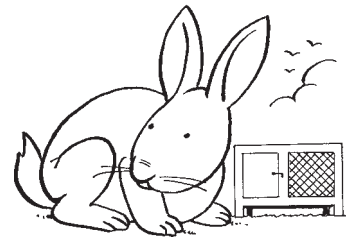


On the first night he dreamt he climbed a tree and found an elephant sitting on a branch.

The next night he dreamt he was swimming in a pool full of custard. It was very sticky!

On the last night he dreamt his pet rabbit had grown as big as a horse and couldn't fit in his hutch.

He was glad to get home and get a good night's sleep!



Tick the right answer.



1. Where was Tariq sleeping?

a car ☐

a can ☐

a caravan ☐

2. How many nights was he away for?

one ☐

two ☐

three ☐

3. What did he do in his sleep?

talk ☐

walk ☐

swim ☐

4. What did he dream he found in a tree?

a horse ☐

an elephant ☐

his granny ☐

5. What did he dream was in the pool?

a rabbit ☐

custard ☐

sticks ☐

Teachers' note: for extension tasks and discussion points see page 30.

Penguins

Penguins are birds. They can't fly and they use their wings as flippers when they swim.

They eat fish, shrimps and other things that live in the sea.

There are 17 different types of penguins. Emperor penguins are the biggest. Fairy penguins are the smallest.

Most penguins live for about 10 years.

Penguins live in large groups with other penguins. They make nests out of stones, bones and twigs or on the ice.

Most kinds of penguins lay two eggs. The parents look after the eggs until they hatch. They look after the chicks for the next month.



Tick the right answer.



1. What helps penguins swim?

shrimps ☐

stones ☐

flippers ☐

2. What do penguins eat?

eggs ☐

ice ☐

fish ☐

3. How many types of penguins are there?

17 ☐

10 ☐

2 ☐

4. What is the biggest penguin?

Fairy ☐

Emperor ☐

Bones ☐

5. How many eggs do most kinds of penguins lay?

one ☐

two ☐

three ☐

Teachers' note: for extension tasks and discussion points see page 30.

The Wise King

The King was walking in the woods. He heard the most beautiful sound. He looked up to a tree and could see a small brown bird with red feet.

He ran back to his castle. He told his guards to go and get the bird. He told his maid to get a silver cage for it. The King put the bird in the cage. He gave it seeds and worms. He put some water in a bowl. But the bird didn't eat. It didn't drink. It didn't sing. The King thought it might die.

So he opened the cage and let the bird out. It flew to a tree and started singing at once. The King could hear the bird.

Now he and the bird were happy.



Tick the right answer.



- Where was the bird when the King first heard it?
in the cage ☐ in the castle ☐ in the woods ☐
- Who went to get a cage?
the maid ☐ the guard ☐ the king ☐
- What did the bird get to eat?
weeds ☐ seeds ☐ water ☐
- What colour was the cage?
brown ☐ red ☐ silver ☐
- Where did the bird fly to?
the cage ☐ a tree ☐ the maid ☐

Teachers' note: for extension tasks and discussion points see page 30.

The Sun and the Wind



The Wind and the Sun were quarrelling.

“I can blow down trees. I can even blow down houses,” said the Wind. “I’m the strongest!”

“No,” said the Sun. “I can melt snow. I can dry puddles and rivers. I’m the strongest.”

“Look at that man. I can make him take his coat off,” said the Wind.

The Wind blew as hard as it could. Leaves came off the trees and windows rattled, but the man pulled his coat around him and did up his buttons.

Then the sun started to shine. The man felt hot and undid his coat. The sun shone even more and the man took off his coat!

Tick the right answer.



1. What did the wind say it could blow down?

a man ☐ houses ☐ leaves ☐

2. What did the sun say it could melt?

snow ☐ puddles ☐ rivers ☐

3. What was the man wearing?

a hat ☐ a coat ☐ a cap ☐

4. What rattled when the Wind blew?

leaves ☐ trees ☐ windows ☐

5. How did the man feel when the Sun shone?

hot ☐ happy ☐ sad ☐

Teachers' note: for extension tasks and discussion points see page 30.

Extension Tasks and Discussion Points

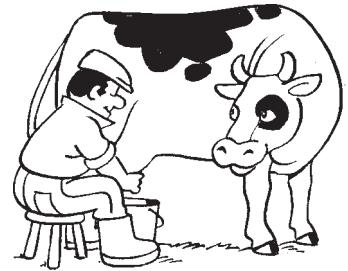
Helping Hands (page 1)

- ☐ Draw the tools Mr Hands needed to help the people.
- ☐ If someone had broken their leg, what might they need help with?
- ☐ What places are good for walking a dog?



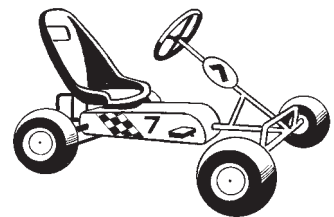
Hill Farm (page 2)

- ☐ What other animals might you see on a farm?
- ☐ Draw your favourite farm animal.
- ☐ Find out what different farm animals eat.



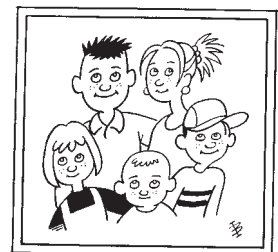
Tidy Up (page 3)

- ☐ What sorts of things do you think they might do at Nippers Club?
- ☐ Draw a poster about Nippers Club.
- ☐ What else might be in the shed?



Ivor Brush (page 4)

- ☐ Which picture would you choose for your room? Why?
- ☐ Which picture would you choose for your friend? Why?
- ☐ Ask someone else what sort of picture they would like. Paint it for them.



A Week's Weather (page 5)

- ☐ What type of weather do you like? Why?
- ☐ What type of weather don't you like? Why?
- ☐ Make a chart with the days of the week and a weather symbol for each day.



Extension Tasks and Discussion Points contd.

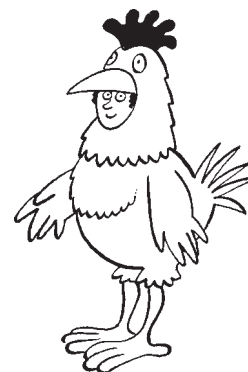
Planet Facts (page 6)

- ☐ Choose one planet and find out some more facts about it. Draw a picture of it.
- ☐ Find out the names of **all** the planets and write them in order.
- ☐ Imagine a new planet has been found. Give it a name and describe it.



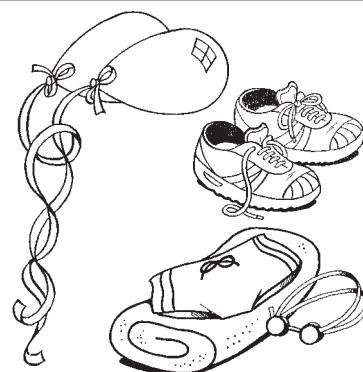
Fancy Dress (page 7)

- ☐ Why do you think the school had a fancy dress day?
- ☐ Have you had any fancy dress or other special days at your school? What happened? Did you enjoy it?
- ☐ What would you dress up as? Why?



Party Invitation (page 8)

- ☐ Design a party invitation.
- ☐ What sorts of games do you like playing at parties? Why do you like them?
- ☐ What was the best party you have had or been to? Why did you like that one so much?



Food Faces (page 9)

- ☐ Which face do you like the best? Why?
- ☐ Design your own food face and write a list of the food you need.
- ☐ Make your food face or paint a picture.



The Postman

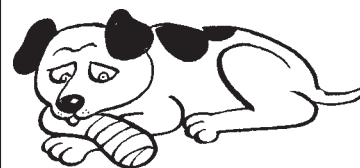
- ☐ Would it have been a better day for Ravi if it hadn't rained? Why?
- ☐ What things do you think Ravi might do to cheer himself up after his bad day?
- ☐ Write three things that you would like and three things you would not like about delivering the post.



Extension Tasks and Discussion Points contd.

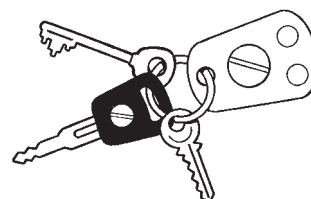
Busy Day (page 11)

- ☐ How do you think the dog, the cat and the parrot had hurt themselves?
- ☐ Make a list and draw other animals that would go to the vet's.
- ☐ Would you like to be a vet? Why?



Lost and Found (page 12)

- ☐ How did Mr Lost feel when he couldn't find his keys?
- ☐ What would **you** tell Mr Lost to do so that he didn't lose his keys again?
- ☐ Have you ever lost or found anything? What happened?



Watch Out! (page 13)

- ☐ How do you think they freed Joss Stubbs from the railings?
- ☐ Draw or find pictures of firefighters and a fire engine.
- ☐ Would you like to be a firefighter? Why?



Snowy the Snowman (page 14)

- ☐ Find or draw some more pictures of snowmen.
- ☐ If you were making a snowman, what would you use to dress him up?
- ☐ Do you like playing in the snow? What else can you do in the snow?



Baby Talk (page 15)

- ☐ Which baby walked at the earliest age? Which one sat alone at the earliest age?
- ☐ Do you know any babies? What do you like about them?
- ☐ Find some pictures of you as a baby. Find out how old you were when you first walked.



Extension Tasks and Discussion Points contd.

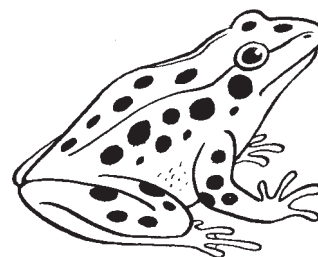
Beach Hunt (page 16)

- ☐ What else might Samu put in her bucket?
- ☐ Draw a sandcastle of your own and decorate it.
- ☐ Have you been to the seaside? What sort of things did you do on the beach?



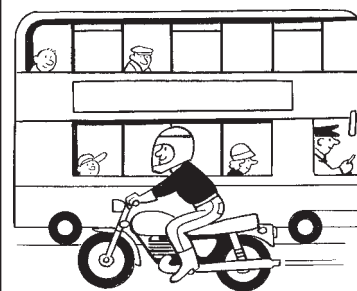
Frogs (page 17)

- ☐ Draw a chart showing how frogspawn develops into a frog.
- ☐ Find out more facts about frogs.
- ☐ Do you like frogs? Why?



Sounds Walk (page 18)

- ☐ What noises can you hear by your school?
- ☐ Make one list of noises you like and one of noises you don't like.
- ☐ Ask some friends about the noises they heard on the way to school.



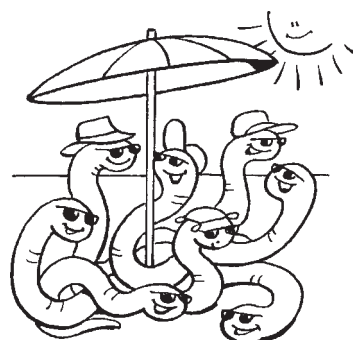
Snuff the Dragon (page 19)

- ☐ Draw four pictures to tell the story. Write captions under each one.
- ☐ What sort of things help you to feel better when you are ill?
- ☐ Make up an imaginary animal. Draw or write about it.



Counting Worms 1 (page 20)

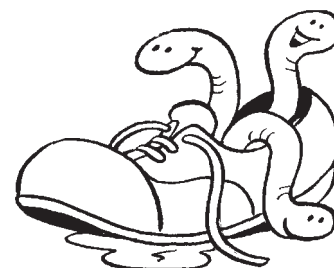
- ☐ Do you know any other counting rhymes? Say or write one down.
- ☐ Draw some numbers made from worms.
- ☐ Where have you seen worms? Think of three words that tell you what worms are like.



Extension Tasks and Discussion Points contd.

Counting Worms 2 (page 21)

- ☐ Make a poster about worms. Write some facts about them.
- ☐ Think of words that rhyme with the numbers up to ten.
- ☐ Choose your favourite picture of the worms on page 21. Why do you like that one?



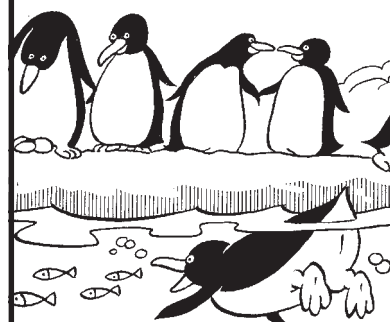
Dream Time (page 22)

- ☐ Do you remember any dreams you have had? What were they?
- ☐ Draw 3 dream balloons to show Tariq's dreams.
- ☐ Would you like to sleep in a caravan? Why?



Penguins (page 23)

- ☐ Make a poster about penguins and include some facts about them.
- ☐ Find out about other birds that swim.
- ☐ Do you like penguins? Why?



The Wise King (page 24)

- ☐ Draw pictures to show how the King felt at different parts of the story.
- ☐ Why do you think the bird didn't eat, drink or sing when it was in the cage?
- ☐ What do you think about animals and birds being in cages? Why do you think that?



The Sun and The Wind (page 25)

- ☐ Draw pictures to tell the story. Write captions under each one.
- ☐ Draw pictures of different clothes people wear when it is sunny and when it is windy.
- ☐ Did you enjoy the story? Did the ending surprise you? What did you think would happen?



Answers

Helping Hands (page 1)

1. Mr Todd
2. shopping
3. walked it
4. Mrs Day's
5. a car

Hill Farm (page 2)

1. Hill Farm
2. Saturday
3. lambs
4. butter
5. a tractor

Tidy Up (page 3)

1. green
2. three
3. bats
4. the paddling pool
5. four hours

Ivor Brush (page 4)

1. Ivor Brush
2. James King
3. six
4. Spot
5. a garden

A Week's Weather (page 5)

1. sunny
2. Sunday
3. Thursday
4. Monday
5. very hot

Planet Facts (page 6)

1. a star
2. eleven
3. Mars
4. Mercury
5. cold

Fancy Dress (page 7)

1. Mrs Fog
2. a fairy
3. Ms Ant
4. a footballer
5. Mr Dodd

Party Invitation (page 8)

1. Adam
2. 2 o'clock
3. 23rd June
4. swimming
5. 426 732

Food Faces (page 9)

1. cooked spaghetti
2. Jess
3. nose
4. Amjit
5. chopped

The Postman (page 10)

1. Ravi
2. rainy
3. a parcel
4. barked
5. his jacket

Busy Day (page 11)

1. Mrs Heal
2. Jip
3. Sam
4. her tail
5. Bill

Lost and Found (page 12)

1. his keys
2. his glasses
3. a cushion
4. a pen
5. three

Watch Out! (page 13)

1. a barn
2. Joss Stubbs
3. Web
4. a cat
5. Tuesday

Snowy the Snowman (page 14)

1. Jon
2. Jon's
3. black
4. a ball
5. brown

Answers contd.

Baby Talk (page 15)

1. Asif
2. 6 months
3. Meena
4. 13 months
5. cat

Beach Hunt (page 16)

1. her uncle
2. four
3. a snail
4. pink
5. broken

Frogs (page 17)

1. sticky
2. swim
3. worms
4. 10 weeks
5. tails

Sounds Walk (page 18)

1. Mapton
2. a plane
3. a bus
4. growling
5. a baby

Snuff the Dragon (page 19)

1. flew
2. toast
3. white
4. hot
5. soup

Counting Worms 1 (page 20)

1. seven
2. diving
3. Devon
4. the wind blew it
5. ten

Counting Worms 2 (page 21)

1. four
2. crawling
3. a fridge
4. a leaf
5. in a shed

Dream Time (page 22)

1. a caravan
2. three
3. talk
4. an elephant
5. custard

Penguins (page 23)

1. flippers
2. fish
3. 17
4. Emperor
5. two

The Wise King (page 24)

1. in the woods
2. the maid
3. seeds
4. silver
5. a tree

The Sun and The Wind (page 25)

1. houses
2. snow
3. a coat
4. windows
5. hot

Ticking Texts 1

First in a series of books which help to develop reading with understanding. Various types of text are included: all fairly short and with a low reading but high interest level. Tick boxes are used to allow children with poor coordination/writing ability to concentrate on reading comprehension skills. Pages are also well-suited to speaking and listening work. Discussion points and extension activities for each text are included at the back of the book.

Easylearn resources available include:



What's it About brings reading and understanding together.

- Valuable comprehension material for pupils with limited sight vocabularies.
- Develops children's understanding of what they read.
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Develop context cue skills with Read Back, Read On.

- Encourages use of contextual information to attempt unknown words and as an aid to comprehension.
- Provides valuable practice in using both forward and backward acting context cues.
- Ideal for poor readers, who often have to rely heavily on context when reading.
- Enjoyable puzzle format: enables teachers to check answers quickly.



Help your pupils become proficient readers and spellers with Big Phonics Book 3.

- Clear layout and instructions for independent working.
- Range of tasks to give variety and suit different learning styles.
- Plenty of practice at each stage.
- Can be used with a wide age range: Years 1 to 7/8.
- Covers word endings -ll, -ss, -ff, -ck and -ng, plus consonant clusters.

plus many, many more....

Easylearn produces a large range of resource materials to help pupils improve their English and Maths skills. Find us at www.easylearn.co.uk.



Teaching materials that make learning easy

Mrs Nelis

Printing Tips

1. Print Range

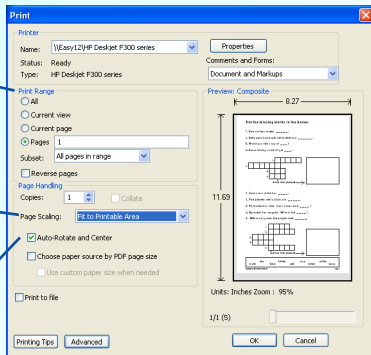
Please take care to select the pages you wish to print. This can avoid printing unwanted pages.

2. Page Scaling

When printing on A4 paper, we recommend you select **Page Scaling = None (100%)**. If important details are lost, because your printer cannot print close enough to the paper edges, use instead the default scale, **Fit to Printable Area**.

3. Rotate and Centre

Landscape pages have been rotated for ease of viewing on your computer or whiteboard. We recommend you tick this box to ensure pages appear in the correct orientation when printing.



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